

State of California

Department of Education

Last Minute Memorandum

To: STATE BOARD MEMBERS

Date: Nov. 7, 2003

From: Sue Stickel, Deputy Superintendent, Curriculum and Instruction Branch

Re: ITEM # 46

Subject 2003 FOREIGN LANGUAGE PRIMARY ADOPTION OF INSTRUCTIONAL MATERIALS: CURRICULUM COMMISSION RECOMMENDATIONS

On page 35 of the 2003 Foreign Language Primary Adoption Report of the Curriculum Development and Supplemental Materials Commission, there is a typographical error. Under the paragraph headed Recommendation, the title of the program was improperly typed.

The enclosed attachment reflects the corrected title. Please insert the revised page 35 of 50 in [Attachment 1](#).

[Attachment 1](#): Revised page 35 of 50-Copy of the Curriculum Commission's Recommendation Report for the 2003 Foreign Language Primary Adoption (Pages 1-50)

Santillana Publishing Company

Title of Program: *Nuevo Siglo de Español*

Grade Level: K-5

Recommended Language Learning Continuum Stage(s): Not Recommended

Components

Components of the program include: Teacher’s Guides (TG), Blackline Masters Resources (BMR), Student Books (SB), Student Workbooks (WB), Classroom Libraries (CL), Audio CDs for levels K-1 (ACD), La Cartilla phonics program for K-1 (LC).

Recommendation

The Curriculum Commission does not recommend Santillana Publishing Company’s *Nuevo siglo de español* because it is not aligned with the Language Learning Continuum and does not meet all the evaluation criteria.

Foreign Language Content/Alignment with Curriculum

This program is not fully aligned with Language Learning Continuum and the evaluation criteria. A list of evidence, with page numbers and/or appropriate references, that demonstrates alignment with the stage(s) of the Language Learning Continuum is not provided. Therefore, accurate content to support foreign language instruction in the areas of listening, speaking, reading, and writing is not provided nor aligned for students to be able to demonstrate proficiency on the designated stage of the Language Learning Continuum. This program does not provide opportunities for students to increase their knowledge and understanding of a foreign language through the study of literature, art, history, philosophy, and cultures(s) for each of the stages of the Language Learning Continuum.

Program Organization

This program meets the evaluation criteria in this category.

Assessment

This program does not meet the evaluation criteria in this category. The program does not provide ways for teachers to measure what students know and are able to do. It does not provide assessment tools that provide information teachers can use in planning and modifying instruction to help all students meet or exceed the proficiency levels to the designated stage of the Language Learning Continuum.