

# Supplemental Memorandum

**To:** STATE BOARD MEMBERS

**Date:** February 27, 2003

**From:** Edith Crawford, Vice Chair, Curriculum Commission

**Re:** ITEM # 12

**Subject** 2003 FOREIGN LANGUAGE PRIMARY ADOPTION  
INSTRUCTIONAL MATERIALS ADVISORY PANEL (IMAP) AND  
LANGUAGE EXPERT (LE) APPLICANTS FOR APPOINTMENT TO  
REVIEW PROGRAMS FOR THE K-8 FOREIGN LANGUAGE ADOPTION  
OF INSTRUCTIONAL MATERIALS

Please insert the following attachments to Item # 12

[Attachment # 1](#): Language Expert mini biographies

[Attachment #2](#): Instructional Materials Advisory Panel (IMAP) mini biographies

## RECOMMENDATION:

1. Approve LE applicants # 112 & 113
2. Approve IMAP applicants # 149-152

## Background on LE and IMAP Applicants

The State Board, at their January 9-10, 2003, and February 5-6, 2003, meetings, approved a total of thirty-seven reviewers recommended by the Curriculum Commission to serve on the 2003 Foreign Language Primary Adoption.

Since the February 5-6, 2003, State Board meeting, four IMAP and two LE applications have been reviewed by the Commission Chair and the Foreign Language Subject Matter Chair. Those six applicants are being recommended to the State Board for appointment to serve on the Instructional Materials Advisory Panels for the 2003 Foreign Language Primary Adoption.

## Profile of the Applicants

One of the two LE applicants is a professor, the other serves as a consultant to the German Consulate on the teaching of German in the western United States. One is from Southern California, and one from Central California. One is fluent in Japanese, the other in German. Of the four IMAP applicants, two are from Southern California, and two from Central California. Two are fluent in German, one in Japanese and one in French.

### Estimated Number of Panels

Ten publishers have indicated interest in submitting materials for review and adoption in seven languages. The *2003 K-8 Primary Foreign Language Adoption Timeline* established March 3, 2003, as the deadline for receipt by the California Department of Education of the submission plan from interested publishers.

LE Applicants**# 112**

The candidate is a professor of Japanese at California State University (CSU), Monterey Bay. She is the Japanese program coordinator and chair of the university wide language learning requirement committee, and an advisory member of the CSU system-wide virtual language learning projects and the project leader of the Japanese projects. She teaches the foreign language methods course for CSUMB's single subject credential program. The candidate has taught all levels of Japanese language courses. She is the site director for the Monterey Bay Foreign Language Projects and has had ten years experience in pre-service and in-service professional development for Japanese language teachers. Previously, the candidate served as an Assistant Professor in the Department of Modern Languages and Literature at Baylor University, Waco, Texas. She received a Ph.D. in Foreign Language Education with a minor in Instructional Design and Technology from The Ohio State University. She has had thirteen years teaching experience at the university level.

**# 113**

The candidate works for the German Consulate in Los Angeles. He is the consultant to German Language Schools in the Western United States. As consultant, he supervises training and support for German teachers at private schools in the Western United States. He has had experience teaching German, French, and English, and served for twenty-two years as a principal of a school in Germany. He has taught primary, middle and high school levels. He holds a teaching certificate from the University of Gottingen, Germany, in English as a Second Language.

**# 149**

The candidate is Professor of German and Foreign Language Education at California State University (CSU) at Fullerton. She teaches a variety of courses in German and English as a Second Language. She has taught all levels of university language learning from beginners to graduates and teachers in the field. She is a member of the California Commission on Teacher Credentialing Foreign Language Panel. She directed the California Foreign Language Competency Project, which trained teachers in competency-based instruction and assessment. The candidate functioned as project director for the Intersegmental Statement on Competencies, a UC-CSU joint project that funded the development of assessment instruments for foreign language. She coordinates the administration of the International Business German Tests with the German-American Chambers of Commerce in Los Angeles and New York and the Goethe Institute in San Francisco. She holds Single Subject Credentials in German, French, and English. Degrees include a B.A. in German, and M.A. in German, and a Ph.D. in German. The candidate has thirty-eight years teaching experience.

**# 150**

The candidate is a world languages program specialist for San Diego Unified School District. He has had experience in overseeing the adoption of instructional materials for the district in foreign language, including Latin, Filipino, Spanish, French, and German. The candidate served on the Foreign Language Framework Committee. He has had teaching experience at both the junior high and high school level. As part of his current assignment, he is a workshop presenter for foreign language teachers, both in the district and at state and regional conferences. The candidate holds a B.A. in Political Science, a minor in French from San Diego State University, and an M.A. in Secondary Education from San Diego State University. He has twenty-seven years classroom teaching experience and three years experience as a district program specialist.

**# 151**

The candidate teaches German I, II, III, IV, and Advanced Placement at Independence High School in East Side Union High School District, San Jose, California. He holds National Board Certification in World Languages other than English (German). The candidate has taught students in Austria and served as a long-term substitute teacher in Minnesota. He has a B.A. with a double major in English and German from the University of Minneapolis, Minnesota, and is working on the completion of an M.A. in teaching at the University of St. Thomas, St. Paul, Minnesota. The candidate has a Cross Cultural Language Development (CLAD) Certificate from the University of California, Santa Cruz. He has taught for four years.

**# 152**

The candidate teaches Japanese levels 1, 2 and 3/4 in Salinas Union High School District, Salinas, California. He has also taught Japanese at Claredon Elementary School in San Francisco. The candidate has presented several workshops on Web sites and technology for the classroom, and connecting world language to science and math. He holds a B.A. in Music from Showa Academia Musicae in Kanagawa, Japan. California teaching credentials include a Multiple Subject Teaching Credential from New College of California, and a Single Subject Credential in progress from California State University of Monterey Bay. The candidate has taught for two years.