



**JANUARY 2004 AGENDA**

SUBJECT	X	ACTION
No Child Left Behind (NCLB) Act of 2001 – Including, but not limited to, a report on the December NCLB Liaison Team meeting and an update on a visit from the federal Teacher Assistance Corps (TAC).	X	INFORMATION
		PUBLIC HEARING

**Recommendation:**

Hear an update on current NCLB activities and any NCLB Liaison Team recommendations.  
Take action as deemed necessary and appropriate.

**Summary of Previous State Board of Education Discussion and Action**

This standing item will allow CDE and SBE staff to brief the State Board of Education (SBE) on timely topics related to NCLB.

**Summary of Key Issue(s)**

**NCLB Liaison Team Report**

NCLB Liaison Team met December 1<sup>st</sup>. The Chair will report recommendations to the SBE and the Superintendent on the following issues: Amending the Accountability Workbook  
Primary Language Testing  
Implementation of NCLB in Small and Rural School Districts

**Update on TAC Visit**

Update on November technical assistance meeting with federal Department of Education regarding Highly Qualified Teacher.

On November 19, 2003, staff of CDE and SBE met with U.S. Department of Education staff as part of their Teacher Assistance Corps (TAC). The purpose of the TAC visit was to give USDE the opportunity to learn more about California and our implementation efforts regarding highly qualified teachers. The agenda allowed for focused discussion not only with CDE and SBE staff, but also with representatives from a variety of county and district offices and statewide organizations.

During the meeting, we discussed issues such as those outlined in our draft *NCLB Teacher Requirements Resource Guide*. As follow up, USDE asked to schedule a conference call, which took place on December 5, 2003. USDE wanted to provide feedback on some of the questions raised during their TAC visit, such as social studies degrees as they relate to teaching various subjects, issues regarding new hires and testing, California’s HOUSSE plan, and rural school challenges.

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**Fiscal Analysis (as appropriate)**

Any state or LEA that does abide by the mandates and provisions of NCLB is at risk of loosing federal funding.

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**Attachment(s)**

None.