



**JANUARY 2004 AGENDA**

|   |                                     |                       |
|---|-------------------------------------|-----------------------|
| <b>Subject:</b><br><i>No Child Left Behind Act of 2001: Supplemental Educational Service Providers (required by Title I, Section 1116(e))</i> | <input checked="" type="checkbox"/> | <b>Action</b>         |
|   | <input checked="" type="checkbox"/> | <b>Information</b>    |
|   | <input type="checkbox"/>            | <b>Public Hearing</b> |

**Recommendation:**

Staff recommends approval of the list of supplemental services providers to be included on the list of providers for 2003 – 2004.

**Summary of Previous State Board of Education Discussion and Action**

The State Board of Education (SBE) approved, at the May 2003 meeting, the emergency regulations, annual notice to potential providers, and the revised providers' application. The SBE has approved Supplemental Service Providers for 2003 – 2004 at their regularly scheduled meetings.

**Summary of Key Issue(s)**

Supplemental educational services to low-achieving, low-income students are required by Section 1116(e) of the No Child Left Behind (NCLB) Act of 2001. The California Department of Education (CDE) is responsible for establishing a list of approved providers, as described in Section 1116(e)(4) of NCLB.

Supplemental educational services include "tutoring and other academic enrichment services" that are:

- Chosen by parents
- Provided outside the school day
- High quality and research-based
- Designed specifically to increase the academic achievement of eligible children

The application process occurs on an on-going basis. CDE evaluates each application against a four-point rubric based on the SBE-adopted criteria. Each application must address the following four elements of the criteria:

- Element I. Program
- Element II. Staff
- Element III. High quality and research-based
- Element IV. Evaluation/Monitoring

CDE also considers the June 2003 results of the contracted WestEd survey about supplemental educational services for re-applicants. CDE then recommends applicants

**Summary of Key Issue(s)**

for approval by the SBE.

The process for reviewing the applications is as follows:

- Title I Policy & Partnerships Office (TIPP) date stamps all applications when received.
- TIPP office logs in all applications.
- TIPP program consultants review each application twice using Supplemental Educational Services rubric based on SBE criteria and the WestEd evaluation of 2002-03 providers.
- Third reviews occur on an as needed basis such as when there is confusion about content or a wide disparity between reviewer’s recommendations.
- Manager reviews applications that have deficiencies and a low rating.
- Education Program Consultants provide technical assistance to applications with deficiencies. Technical assistance is ongoing until deficiencies are corrected.
- Application program descriptions are prepared and compiled for the SBE.

Currently 171 providers have been approved. The distribution is:

|  |            |
|--|------------|
| Private Companies (For-Profit & Not For-Profit)                                      | 99         |
| Local Educational Agencies (County Offices of Education and public school districts) | 63         |
| Colleges and universities  | 4          |
| Faith-based Organizations  | 4          |
| Others (Public library)  | 1          |
| <b>Total:</b>  | <b>171</b> |

### **Fiscal Analysis**

Federal revenues are apportioned to LEAs to support the use of supplemental educational services. LEAs must use a minimum of 5 percent and a maximum of 15 percent of the Title I, Part A allocation for supplemental educational services, unless a lesser amount is needed. Title V, Part A Innovative Program funds can be also used to support supplemental educational services.

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### **Attachment(s)**

- A list of recommended supplemental service providers will be submitted as a Last Minute Memorandum.