



**JANUARY 2004 AGENDA**

<b>SUBJECT</b> California School Information Services (CSIS) Data Dictionary, Version 5.1: Proposed Changes	<input checked="" type="checkbox"/>	<b>Action</b>
	<input type="checkbox"/>	<b>Information</b>
	<input type="checkbox"/>	<b>Public Hearing</b>

**Recommendation:**

Approve the Proposed Changes for the CSIS Data Dictionary, Version 5.1

**Summary of Previous State Board of Education Discussion and Action**

Each year the CSIS Program must update its data dictionary, prior to scheduled data collections, to include modifications necessary for state reporting and records transfer. The SBE has previously approved CSIS Data Dictionary Versions 1.0-5.0.

**Summary of Key Issue(s)**

The California Legislature authorized the CSIS Program in 1997 under AB 107, Chapter 282 of 1997, Item 6110-101-0349 that provided funding for the CSIS Program and placed it under the custodianship of the Fiscal Crisis and Management Assistance Team administered by Kern County's Superintendent of Schools. Subsequent legislation (AB 1115, Chapter 78 of 1999) required the State Board of Education to annually approve the CSIS Data Dictionary and further clarified the mission of CSIS. The mission of CSIS is to:

- Build capacity of Local Education Agencies (LEAs) to implement and maintain comparable, effective, and efficient student information systems that will support LEA daily program needs and promote the use of information for educational decision-making by school-site, district office and county staff.
- Enable the accurate and timely exchange of student transcripts between LEAs and to post secondary institutions.
- Assist LEAs to transmit state reports electronically to the California Department of Education (CDE), thereby reducing reporting burden of LEA staff.

As of the 2002-2003 school year, there are 221 local education agencies participating in CSIS representing a total student enrollment of nearly 1.9 million students. Additionally, Los Angeles Unified School District is preparing for participation in CSIS. Each student attending one of these participating LEAs has been assigned a unique student identifier

### **Summary of Key Issue(s)**

that will remain permanently with the student's record.

LEAs participating in CSIS submit fall California Basic Education Data System (CBEDS) data to the CDE through CSIS. CBEDS is an annual data collection in October which collects the following data elements from California public schools (K-12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, teacher shortage and demand.

In the spring of 2003, LEAs participating in CSIS also submitted Language Census data to CDE through CSIS. The Language Census is an annual data collection in March which collects the following data elements: number of English Learner (EL) students (formerly known as limited-English-Proficient (LEP)) and Fluent English-proficient (FEP) students in California public schools (K-12) by grade and primary language other than English; number of EL students enrolled in specific instructional settings or services by type of setting or service; number of students redesignated from EL to FEP from the prior year; and the number of bilingual staff providing instructional services to EL students by primary language of instruction.

A data dictionary is a collection of descriptions of the items of information, or data elements, in a data model. The purpose of a data dictionary is to ensure that information to be exchanged between entities is commonly defined. The CSIS Data Dictionary is a listing of the data elements that will be transferred electronically through CSIS among local education agencies and to the CDE. The CSIS Data Dictionary provides for each data element such descriptive information as a common name, definition, codes describing options from which to select, field size and format, and whether it is used in state reporting or records transfer activities. Each LEA participating in CSIS must ensure that its local system contains each of the data elements contained in the CSIS Data Dictionary. The CSIS Data Dictionary is used by participating LEAs, CSIS, CDE staff and software companies that produce student information systems.

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### **Fiscal Analysis (as appropriate)**

Minimal CDE, LEA and vendor costs associated with disseminating data dictionary changes, modifying software and populating these data elements in local school information systems.

**Attachment(s)**

**Attachment 1:** Proposed Changes to be Included In Data Dictionary, Version 5.1  
(Pages 23)

This attachment, the entire Data Dictionary 5.1 and the Code Tables 5.1 may be located at the following URL:

<http://www.csis.k12.ca.us/library/reporting-requirements>

DRAFT for State Board of Education Approval

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California School Information Services

# **Proposed Changes to be Included in Data Dictionary 5.1**

**for use in FY 2004-05**

**Submitted for State Board of Education Approval**

**Version 5.1**

**November 14, 2003**

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## Revision History

Name	Date	Reason For Changes	Version
Steve Mills	2003.11.14	Revised with emergency changes for FY 2004-05	5.1
Steve Mills	2003.10.08	Revised for FY 2004-05	5.1
Steve Mills	2003.07.09	Revised for FY 2004-05	5.0
Steve Mills	2002.11.08	Revised for FY 2003-04	4.1
Steve Mills	2002.05.17	Revised for FY 2003-04	4.0
Steve Mills	2002.05.17	Revised for FY 2002-03	3.1
Steve Mills	2001.10.04	Revised for FY 2002-03	3.0
Steve Mills	200104.13	Revised for FY 2001-02	2.1
Steve Mills	2000.07.01	Revised for FY 2001-02	2.0
Steve Mills	1999.11.01	Initial Dictionary for implementation in FY 1999-2000	1.0

## Approval History

Approved By	Title	Version Approved	Date Approved

## **1. Introduction**

### **1.1 Document Purpose**

This Proposed Changes to be Included in Data Dictionary document, together with the Data Dictionary and Data Dictionary Code Tables, version 5.1, is intended to assist LEA staff and their information system vendors in understanding the specific data elements and codes that must be populated for state reporting data submission and records transfer through CSIS.

### **1.2 Document Conventions**

The title page and header of this document contain a version number in the form X.Y.Z where:

- X is the version number in sequence 1 through N
- Y is the revision number in sequence .1 through .N
- Z is the errata correction number in sequence .1 through N

The version number of the document correlates directly to the school year that the document will be implemented in CSIS production systems. School year 2002-2003 is represented by version 3.Y.Z. In this example, the first published version of the document would be numbered 3.0. Each new version represents substantial change to the document (for example, adding or deleting elements, work products or processes) and will be serially numbered to the right of the first decimal (for example 3.1, 3.2,) once CSIS management has approved it. Minor revisions (that is, format or spelling) will retain the version and revision number and only increment the correction number to the right of the second decimal (for example 3.0.1, 3.1.1, 3.1.2). CSIS software systems are sensitive only to the Version revision number (e.g., 3.1). Correction numbers are not entered into CSIS software systems.

### **1.3 Intended Audience and Reading Suggestions**

The primary audiences for this document are district personnel responsible for implementing CSIS in their districts, and information system technicians or vendors responsible for programming CSIS data elements and codes within local database applications. This document is intended to be read in conjunction with the Data Dictionary and Data Dictionary Code Tables, version 5.1 documents.

### **1.4 Document Organization**

The first section of the document describes changes (including justifications for the changes) to the Data Dictionary since the previous version of the document was released. The second section describes changes (and their justifications) to the Data Dictionary Code Tables since the previous version of the document was released.

## **1.5 References**

Other documents referenced by this document can be found on the CSIS web site, at <http://www.csis.k12.ca.us>.

## 2. Data Dictionary Changes from Version 5.0 to 5.1

The proposed changes to the CSIS Data Dictionary listed below are necessary to meet updated and ongoing requirements for electronic state reporting and records transfer starting in FY 2004-05, and are submitted to the State Board of Education for review and approval. Proposed changes include additions and deletions of data elements, changes to element attributes, additions and clarifications to business rules, and errata (typo corrections, minor edits). **New elements and codes are indicated in Bold.**

Element Number	Element Name	Change	Reason for Change
Record Transfer Regulations		Added new section “ <i>Maintenance of Student Records</i> ” that explains CA Education Code requirements governing how long LEAs should keep student records in their information systems.	Provides additional clarification of student records maintenance and transfer requirements.
01.01.01	Name Type	Deleted data element.  Deleted element Business Rule: “Elements 01.01.01 – 01.01.05 are used only for individual records transfer and for Special Education state reporting. These elements may be sent twice – once to provide the student’s legal name and once to provide the student’s current AKA. The number of AKAs that are stored in a local SIS is up to the LEA.”	Element no longer needed since student legal and AKA names are contained in separate elements.
01.01.02 – 01.01.05	Student’s Legal Name (First, Middle, Surname, Suffix)	Changed the field repeat from 2 to 1.	Field repeat not needed since only one legal name is required.
<b>01.01.06</b>	<b>Student’s AKA Name – First</b>	Added new data element.	Provides better separation and distinction between legal and AKA names included in student records and transcripts.

<b>Element Number</b>	<b>Element Name</b>	<b>Change</b>	<b>Reason for Change</b>
01.01.07	<b>Student's AKA Name – Middle</b>	Added new data element.	Provides better separation and distinction between legal and AKA names included in student records and transcripts.
01.01.08	<b>Student's AKA Name – Surname</b>	Added new data element.	Provides better separation and distinction between legal and AKA names included in student records and transcripts.
01.01.09	<b>Student's AKA Name – Suffix</b>	Added new data element.	Provides better separation and distinction between legal and AKA names included in student records and transcripts.
02.07.01	Student's Primary Language	Changed the maximum field length from 3 to 2.	Extra field length not needed to accommodate 2-character language codes.
02.07.02	Primary Language of Student (Other)	Edited the Business Rule as follows:  "Use this element to clarify <i>code 99</i> (Other Non-English Language) indicated in DE 02.07.01."	Clarifies the specific "Other" code in DE 02.07.01 (Student's Primary Language) that is to be addressed by information in this element.
02.08	Student or Family's Language of Correspondence	Changed the maximum field length from 3 to 2.	Extra field length not needed to accommodate 2-character language codes.
02.09.01	<b>Student Proficient or Advanced for ELA CST</b>	Added new data element.  Added the following new codes: <b>Y Yes</b> <b>N No</b>	New element and codes needed to accommodate new federal definition of Limited English Proficient.
02.20.01	Authorization/Prohibition/Waiver Type	Modified the definition of code 1 from "Program participation authorization or prohibition" to: <b>1 Program participation authorization</b>  Added the following new code: <b>4 Program participation prohibition</b>	Single code was broken into two codes to provide greater clarity and accuracy for records transfer.
02.24	<b>Student Transcript Notes</b>	Added new data element.	New element needed for UC Eligibility in

<b>Element Number</b>	<b>Element Name</b>	<b>Change</b>	<b>Reason for Change</b>
			the Local Context (ELC) reporting.
05.19	First Enrollment in a California School	Added Business Rule date format example.	Clarifies required format for date element.
05.20	First Enrollment in a U.S. School	Added Business Rule date format example.	Clarifies required format for date element.
<b>05.23</b>	<b>Expected High School Graduation Date</b>	Added new data element.	New element needed for UC Eligibility in the Local Context (ELC) reporting.
<b>05.24</b>	<b>Continuous District Enrollment</b>	Added new data element.  Added the following new codes: <b>Y Yes</b> <b>N No</b>	New element and codes needed for STAR Pre-ID reporting.
<b>05.25</b>	<b>Continuous School Enrollment</b>	Added new data element.  Added the following new codes: <b>Y Yes</b> <b>N No</b>	New element and codes needed for STAR Pre-ID reporting.
07.17	Transition Meeting Planning Date	Deleted data element.	Element no longer required for CASEMIS reporting.
07.18.02	Last IFSP Date	Deleted data element.	Element no longer required for CASEMIS reporting.
07.23.01	Individual Education Plan Reference	Deleted data element.	Element no longer required for CASEMIS reporting.
07.23.02	Individual Family Service Plan Reference	Deleted data element.	Element no longer required for CASEMIS reporting.
<b>07.31</b>	<b>Magnet School/Program Name</b>	Added new data element.	New element needed for UC Eligibility in the Local Context (ELC) reporting.
08.05.08	Course Session Type	Deleted data element.	Element has been replaced by new Course Term (DE 08.05.08.01) and Course Year (DE 08.05.08.02) elements.

Element Number	Element Name	Change	Reason for Change
08.05.08.01	Course Term	<p>Added new data element.</p> <p>Added the following new codes:</p> <p><b>QT1 Quarter 1</b>  <b>QT2 Quarter 2</b>  <b>QT3 Quarter 3</b>  <b>QT4 Quarter 4</b>  <b>QS1 Quarter Summer Session 1</b>  <b>QS2 Quarter Summer Session 2</b>  <b>QS3 Quarter Summer Session 3</b>  <b>TR1 Trimester 1</b>  <b>TR2 Trimester 2</b>  <b>TR3 Trimester 3</b>  <b>TS1 Trimester Summer Session 1</b>  <b>TS2 Trimester Summer Session 2</b>  <b>TS3 Trimester Summer Session 3</b>  <b>SM1 Semester 1 (Fall)</b>  <b>SM2 Semester 2 (Spring)</b>  <b>SS1 Semester Summer Session 1</b>  <b>SS2 Semester Summer Session 2</b>  <b>SS3 Semester Summer Session 3</b>  <b>FLS Full Session (Year)</b>  <b>FS1 Full Summer Session 1</b>  <b>FS2 Full Summer Session 2</b>  <b>FS3 Full Summer Session 3</b>  <b>CLS College Semester</b>  <b>CLQ College Quarter</b>  <b>IS1 Intersession 1</b>  <b>IS2 Intersession 2</b>  <b>IS3 Intersession 3</b>  <b>SPL Supplemental Session (after school, evenings, weekends, etc.)</b></p>	<p>Provides easier way for LEAs to send course term and year information for UC Eligibility in the Local Context (ELC) reporting and for records transfer.</p>

<b>Element Number</b>	<b>Element Name</b>	<b>Change</b>	<b>Reason for Change</b>
08.05.08.02	Course Year	Added new data element.	Provides easier way for LEAs to send course term and year information for UC Eligibility in the Local Context (ELC) records transfer.
08.05.17	Course Type	Deleted the following Business Rule:  "CBEDS-PAIF codes 01 and 02 are to be used only if course in which student is enrolled contains curriculum delivered through distance learning with no teacher or by someone other than a K-12 public school teacher."	The business rule no longer applies since it references codes that have been deleted.
08.05.19.02	Progress Report Mark Type	Changed the maximum field length from 2 to 3.	Extra field length needed to accommodate 3-character course mark codes.
08.05.20.01	Course Mark Type	Changed the maximum field length from 2 to 3.	Extra field length needed to accommodate 3-character course mark codes.
08.19	<b>Eligibility in the Local Context (ELC) Candidate</b>	Added new data element.  Added the following new code: <b>1 Student is a candidate for the Eligibility in the Local Context Program</b>	New element and code needed for UC Eligibility in the Local Context (ELC) reporting.
09.02.01	Assessment/Test Type Code	Revised the Business Rule referencing "Scholastic Aptitude Test" to "...Scholastic <i>Assessment</i> Test ..."	Corrects typo in business rule.
09.15	Alternative Assessment	Modified element name to: "Alternate Assessment."  Modified element definition from "The student participated in an alternative assessment to the SAT9 STAR testing requirement" to: "An alternate assessment to the SAT9	Corrections are consistent with current STAR testing nomenclature.

<b>Element Number</b>	<b>Element Name</b>	<b>Change</b>	<b>Reason for Change</b>
		<i>STAR testing requirement.”</i>	
09.17	Pre-ID Group Name	Changed element name to <i>Pre-ID Delivery Name</i> .	Element name change is consistent with latest STAR nomenclature.
09.18	Pre-ID Group Code	Changed element name to <i>Pre-ID Delivery Code</i> .	Element name change is consistent with latest STAR nomenclature.
09.20	Pre-ID Type	Deleted data element and codes.	Element no longer needed for STAR Pre-ID reporting.
09.22	Pre-ID Multiple-Choice Wave	Changed element name to <i>Pre-ID Multiple-Choice Test Administration Period</i> . Also modified code definitions to read “... <i>Test Administration</i> .”	Element name change and code modifications are consistent with latest STAR nomenclature.
09.23	Pre-ID Writing Wave	Changed element name to <i>Pre-ID Writing Test Date</i> . Also modified code definitions to read “... <i>Test Administration Date</i> .”	Element name change and code modifications are consistent with latest STAR nomenclature.
09.24	Pre-ID Option	Deleted data element and codes.	Element and codes no longer needed for STAR Pre-ID reporting.
09.25	Pre-ID LEA Defined Field 2	Deleted data element.	Element no longer needed for STAR Pre-ID reporting.
<b>09.32</b>	SABE Pre-ID Sort Type	Added new data element. Added the following new codes: <b>01 Unsorted, output is same sequence as input</b> <b>02 Name within Grade within School</b> <b>03 Name within Teacher within School</b> <b>04 Name within Teacher within Grade within School</b> <b>05 Name within Level within Grade within School</b> <b>06 Name within Level within Teacher within School</b>	New element and codes needed for SABE Pre-ID reporting.

<b>Element Number</b>	<b>Element Name</b>	<b>Change</b>	<b>Reason for Change</b>
		<b>07 Name within Level within School</b>	
<b>13.00.01</b>	<b>Staff Name – Former First</b>	Added new data element.	New element needed for No Child Left Behind (NCLB) state reporting.
<b>13.00.02</b>	<b>Staff Name – Former Middle</b>	Added new data element.	New element needed for No Child Left Behind (NCLB) state reporting.
<b>13.00.03</b>	<b>Staff Name – Former Surname</b>	Added new data element.	New element needed for No Child Left Behind (NCLB) state reporting.
13.01	Staff Birth Year	Modified element name to “Staff Birth Date.”  Changed maximum field length from 4 to 8.	Element modification needed for No Child Left Behind (NCLB) state reporting.
13.11	Credential Type	Changed the maximum field length from 1 to 2.  Added zero in front of existing 1-digit codes 1-6 so the codes would be 01 through 06.  Revised Business Rule: Changed numeric reference for codes 5 and 6 to “05” and “06”.  Added the following new codes: <b>07 Bilingual Cross-cultural Language and Academic Development (BCLAD)</b> <b>08 Bilingual Cross-cultural Certificate of Competence (BCC)</b> <b>09 Other CTC authorization for bilingual education including</b>	Authorized Teaching Area codes were restructured and new codes added to eliminate redundancy between CBEDS and LCEN codes.

Element Number	Element Name	Change	Reason for Change
		<p><b>Emergency BCLAD or Sojourner credentials</b></p> <p><b>10 Teacher in Training for a CTC Bilingual Authorization</b></p> <p><b>11 Cross-cultural Language Academic Development (CLAD)</b></p> <p><b>12 Emergency permit for Cross-cultural Language Academic Development (CLAD)</b></p> <p><b>13 Language Development Specialist (LDS)</b></p> <p><b>14 ESL supplementary authorization</b></p> <p><b>15 SB 1969/395 (ELD Only)</b></p> <p><b>16 SB 1969/395 (SDAIE Only)</b></p> <p><b>17 SB 1969/395 (SDAIE and ELD)</b></p> <p><b>18 CDE approved district designated ELD teacher (former Option 3)</b></p> <p><b>19 Teacher in training for SDAIE or ELD Teaching authorization (CLAD or SB 1969/395)</b></p> <p><b>20 Ryan Credential with EL</b></p> <p><b>21 Emergency permit for Ryan Credential with EL</b></p> <p><b>22 Teacher in training for Ryan Credential with EL</b></p>	
<b>13.12.01</b>	<b>Credential/Document Number</b>	Added new data element.	New element needed for No Child Left Behind (NCLB) state reporting.

<b>Element Number</b>	<b>Element Name</b>	<b>Change</b>	<b>Reason for Change</b>
13.22	<b>Highly Qualified Teacher</b>	<p>Added new data element.</p> <p>Added the following new codes:  <b>H Yes – Demonstrated compliance through the district-administered High Objective Uniform State System of Evaluation (HOUSSE)</b>  <b>Y Yes – Established compliance through means other than the HOUSSE</b>  <b>N No</b></p>	New element and codes needed for No Child Left Behind (NCLB) state reporting.
15.13	<b>NCLB Core Course</b>	<p>Added new data element.</p> <p>Added the following new codes:  <b>Y Yes</b>  <b>N No</b></p>	New element and codes needed for No Child Left Behind (NCLB) state reporting.
17.07	<b>Transmission Reason</b>	Removed code values; added note to refer to the File Transmission Formats for code values.	Move control element to the File Transmission Formats.

### 3. Code Table Changes from Version 5.0 to 5.1

The proposed changes to the CSIS Data Dictionary Code Tables listed below are necessary to meet updated and ongoing requirements for electronic state reporting and records transfer starting in FY 2004-05, and are submitted to the State Board of Education for review and approval. Proposed changes include additions and deletions of data element codes, revisions and clarifications to code definitions, and code errata (typo corrections, minor edits). New codes are indicated in Bold.

Code Table	Original Code(s)	Change	Reason for Change
Appendix A: States and Provinces		Deleted the following codes listed under subheading <i>U.S. States/Territories</i> :  CZ Canal Zone GU Guam PR Puerto Rico VI Virgin Islands  Changed name of subheading to: <i>U.S. States and District of Columbia.</i>	Eliminates confusion about whether to code U.S. Trust Territories as states or countries for the Student National Origin Report (SNOR).
Appendix B: Countries		Added 3 new codes: <b>MI Micronesian Island Trusts</b> <b>PS Palestine</b> <b>TL Timor-L'este</b>  Changed code for East Timor from TP to <b>TL</b> .  Provided additional code information under new column "Use Instruction/Clarification." Column contains cross-references to no-longer-existing countries, countries with new names, and countries with changed	Updates Appendix B code table for consistency with latest country codes used for the Student National Origin Report (SNOR).

Code Table	Original Code(s)	Change	Reason for Change
		country codes.  Changed name of overall code table from Appendix B – Countries to <i>Appendix B – Countries/Areas/Territories</i> .	
Appendix C: Languages	52 – Serbo-Croatian (Serbian)	Modified code 52 definition to: <b>52</b> Serbo-Croatian ( <i>Bosnian, Croatian, Serbian</i> )  Added the following new codes: <b>60</b> <b>Somali</b> <b>61</b> <b>Bengali</b>  Deleted the following codes: 58 Bosnian 14 Croatian	Code changes and new codes are consistent with current Language Census (R-30/LCEN) state reporting.
Appendix D: Enrollment Exit/Withdrawal Reasons	100 Student graduated and received a high school diploma  140 Student withdrew from/left school and there is no evidence the student is in an academic program toward a diploma or its equivalent  200 Student withdrew from/left school to enroll in another public school	Modified the following code definitions to:  <b>100</b> Student graduated and received a <i>standard</i> high school diploma  <b>140</b> Student withdrew from/left school and there is no evidence the student is in an academic program toward a diploma or its equivalent. <i>Include students who leave school for a job, marriage, etc. Do not use this code for “no shows”.</i>  <b>200</b> Student withdrew from/left school to enroll in another	Code changes provide more useful and accurate information in determining graduate and dropout rates.

Code Table	Original Code(s)	Change	Reason for Change
	<p>outside California and the district has acceptable documentation of having done so</p> <p>240 Student withdrew from/left school to move to another country and the district has acceptable documentation of enrollment in school in other country</p> <p>260 Student withdrew from/left school to enroll in an alternative program with documentation that he or she is working toward the completion of a high school diploma or GED certificate or its equivalent</p> <p>270 Student withdrew from/left school to enroll in an alternative program and there is no evidence of the student working toward the completion of a high school diploma or GED certificate or its equivalent</p>	<p>public <i>or private U.S.</i> school outside California and the district has acceptable documentation of having done so.</p> <p>240 Student withdrew from/left school to move to another country.</p> <p><b>260</b> Student withdrew from/left school to enroll in <i>an adult education program and there is evidence that the student is in attendance and is working toward the completion of a GED certificate.</i></p> <p>Student withdrew from/left school to enroll in <i>an adult education program in order to obtain a GED certificate, but subsequently dropped out of the Adult Education program. This student is to be counted as a dropout in the last secondary (non-adult education) school attended.</i></p> <p>Added the following new codes:</p>	

<b>Code Table</b>	<b>Original Code(s)</b>	<b>Change</b>	<b>Reason for Change</b>
		<p><b>120</b> Student with exceptional needs received a certificate or document of education achievement or completion that meets the requirements of Education Code section 56390.</p> <p><b>410</b> Student withdrew or left school due to medical reasons.</p> <p><b>420</b> Student successfully completed a grade level at a school and did not return to the same school for the next grade the following year when the student was expected to return.</p> <p><b>430</b> Student successfully completed a grade level in a school and did not attend the school of matriculation where the student was expected to attend. For example, a student who completed 8th grade at a junior high and did not show up at the expected comprehensive high school. Note: This student will be counted as a dropout at the comprehensive high school.</p> <p><b>440</b> Student remains in same school, but transfers/exits program or grade</p> <p><b>450</b> Student in grade K-5 who exited/withdrew from school</p>	

Code Table	Original Code(s)	Change	Reason for Change
		<p><i>Deleted the following codes:</i></p> <p>101 Student completed school year</p> <p>102 Student completed summer session</p> <p>103 Student completed extra session</p> <p>110 Student withdrew from/left school to pursue a job</p> <p>150 Student withdrew from/left school and has enrolled in another public school in this school district</p> <p>170 Student withdrew from/left school with declared intent to enroll in another California public school district and there is no acceptable documentation of having done so</p> <p>190 Student withdrew from/left school with declared intent to enroll in a private school within California and there is no acceptable documentation of having done so</p> <p>210 Student withdrew from/left school to enroll in another public school outside California and there is no acceptable documentation of having done</p>	

Code Table	Original Code(s)	Change	Reason for Change
		so	
		220 Student withdrew from/left school to enroll in a private school outside California and the district has acceptable documentation of having done so	
		230 Student withdrew from/left school to enroll in a private school outside California and there is no acceptable documentation of having done so	
		250 Student withdrew from/left school to move to another country and the district has no acceptable documentation of enrollment in an academic program in the other county	
		290 Student withdrew from/left school to enter college with no evidence that the student is working toward an Associate or Bachelor's degree	
		340 Student withdrew at the request of student, parent, guardian, or other person with legal control of the student for home schooling	
		350 Student has been placed in the California Youth Authority	

Code Table	Original Code(s)	Change	Reason for Change
		(CYA) 390 Student completed highest grade level at this school and plans to matriculate to another school	
Appendix J: CBEDS Subject Area Assignment Codes		Changed the sub-heading for the IB Middle Years Program codes from "Teacher Assignments – IB Middle Years Program" to: " <i>Middle Years Program (MYP).</i> "	Corrects misleading subhead since codes apply only to courses taken by students.
Appendix J: CBEDS Subject Area Assignment Codes		Added new sub-heading " <i>Support Teaching Assignments</i> " with the following new codes: <b>2880 Art (support teaching assignment)</b> <b>2489 Computer Education (support teaching assignment)</b> <b>2280 Foreign Language (support teaching assignment)</b> <b>2488 Mathematics (support teaching assignment)</b> <b>2380 Music (support teaching assignment)</b> <b>2580 Physical Education (support teaching assignment)</b> <b>2180 Reading Improvement (support teaching assignment)</b> <b>6080 Resource Teacher (support teaching assignment not Special Ed.)</b> <b>2680 Science (support teaching assignment)</b>	New codes needed for FY 2004-05 CBEDS-PAIF reporting.

<b>Code Table</b>	<b>Original Code(s)</b>	<b>Change</b>	<b>Reason for Change</b>
Appendix M: Assessment/ Test Types	139 – STAR Standards-Based Tests	Modified code 139 definition to: <b>139 California Standards Tests (CST)</b>  Added the following code: <b>142 PLAN (Pre-ACT Test for Educational Planning)</b>	Code modification is consistent with current STAR testing nomenclature. New code needed to identify PLAN test.
Appendix N: Subtests	488 – World History and Geography	Modified code 488 definition to: <b>488 World History, Culture and Geography</b>  Added the following codes: <b>495 Algebra (1<sup>st</sup> Year)</b> <b>496 Calculus AB Subscore (from the BC sitting)</b> <b>497 Coordinated Science (2<sup>nd</sup> Year)</b> <b>498 Cultural Anthropology</b> <b>499 Dance</b> <b>500 Economics</b> <b>501 English A1</b> <b>502 English A2</b> <b>503 English Literature</b> <b>504 Film</b> <b>505 French A1</b> <b>506 French A2</b> <b>507 French B</b> <b>508 Geography</b> <b>509 German A1</b> <b>510 German A2</b> <b>511 German B</b> <b>512 Government/Civics</b> <b>513 Greek (Classic)</b> <b>514 Human Geography</b> <b>515 Math I</b> <b>516 Mathematics: High School</b>	Code 488 modification is consistent with current subtest area. New codes needed to identify subtest areas of current tests used in California.

Code Table	Original Code(s)	Change	Reason for Change
		<b>517 Music</b> <b>518 Philosophy</b> <b>519 Portuguese A1</b> <b>520 Portuguese A2</b> <b>521 Portuguese B</b> <b>522 Reading/Literature</b> <b>523 Social Anthropology</b> <b>524 Spanish A1</b> <b>525 Spanish A2</b> <b>526 Spanish B</b> <b>527 Studio Art – Drawing</b> <b>528 Studio Art 2-D</b> <b>529 Studio Art 3-D</b> <b>530 Theater</b> <b>531 Verbal</b> <b>532 Visual Arts</b> <b>533 Written Composition</b> <b>534 Integrated Science 1</b> <b>535 Integrated Science 2</b> <b>536 Integrated Science 3</b> <b>537 Integrated Science 4</b>	
Appendix P: Reasons for Discipline		Added the following code: <b>38 Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma</b>	New code required by 2003 CA Education Code, Suspension section 48900, for state reporting.

<b>Code Table</b>	<b>Original Code(s)</b>	<b>Change</b>	<b>Reason for Change</b>
Appendix R: Authorized Teaching Areas		Deleted the following codes: 04 Bilingual (BCC or BCLAD) 05 English Language Development (CLAD, LDS, ESL) 06 Specially Designed Academic Instruction in English (SDAIE) 40 CTC Bilingual Authorization 41 In training for a CTC Bilingual Authorization 44 Teacher with a CTC CLAD or Equivalent Teaching Authorization 45 Teacher with SB1969/395 Certificate of Completion 46 Teacher in training for SDAIE or ELD Teaching Authorization	Authorized Teaching Area codes were restructured and codes deleted to eliminate redundancy between CBEDS and LCEN codes.