



JULY 2003 AGENDA

SUBJECT	X	ACTION
Standardized Testing and Reporting (STAR) Program: Approval of Individual Student Reports for the California Alternate Performance Assessment (CAPA)	X	INFORMATION
		PUBLIC HEARING

Recommendation:

Approve the individual student reports for the California Alternate Performance Assessment to be used to inform parents of student scores.

Summary of Previous State Board of Education Discussion and Action

In January 2002, the SBE was provided an update on the background and development of an alternate assessment for the STAR Program.

Summary of Key Issue(s)

- Federal requirements mandate that alternate assessment results be reported with the same frequency and detail as the general assessments.
- Individual student reports will be sent to school districts who will be responsible for mailing to parents.
- 2003 individual student reports will include scores for English Language Arts and Mathematics.
- Each content area score will be listed as a scaled score and the corresponding performance level.

Fiscal Analysis (as appropriate)

None

Attachment(s)

Attachment I: [DRAFT CAPA Individual Student Report – Front and Back \(Pages 1-2\)](#)



STAR Program
Reporting 2003 Test Results

Results to Parents/Guardians

This is a report to explain your child's performance on the California Alternative Performance Assessment (CAPA) taken this past spring. It is intended to inform you about the progress your child has made in learning the California content standards. The standards are what children are expected to know and be able to do.

The report below shows your child's Performance Level for each area and a scale score which ranges from 15 – 60. To the right you will find your child's Assessed Level (I, II, III, IV or V)

Additional information about these test results may be obtained from your child's teacher. Information about the state, district and school level test results is available on the internet at star.cde.ca.gov. Additional information about the subset of California standards measured by the CAPA is available through your child's teacher or on the internet at the following web address: www.cde.ca.gov/spbranch/sed/capa

Report for
Robert A. Lucas

Student No.: 1111111
DOB: 02/19/1993
Grade: 4 Assessed Level: III
Test date: 05/2003
School of Service:

District of Residence:

Parents of:
Robert A. Lucas
123 Main Street
Los Angeles, California 90210

The California Alternate Performance Assessment (CAPA) is aligned with a subset of the State of California's content standards. This year students taking the CAPA were evaluated in English Language Arts and Mathematics. Your child's results are listed below:

Content Areas	Child's CAPA Performance Level	Scale Score*
English Language Arts		
Mathematics		

Students taking the CAPA also responded to questions in Health. This content area is being piloted for possible inclusion in a future operational CAPA and will not be reported during this testing cycle.

*Scale scores range from 15-60.

Chapter 1 YOUR CHILD'S REPORT

Chapter 2 CALIFORNIA ALTERNATE PERFORMANCE ASSESSMENT

Your child's individual report represents an assessment of skills aligned with a subset of the California content standards. A committee representing teachers, administrators, advocates and parents reviewed the California standards and determined the functional performance indicators to be assessed. The following information will assist you in understanding the test results printed on the front page.

<p><u>Student Information</u> Identification information which includes your child's Age, Date of Birth, Grade, Level of Testing and School of Service is provided in this section. The Level of Testing refers to the CAPA level that was administered to your child. The School of Service refers to the physical location of the school where the student receives the majority of instructional services. The District of Residence is the school district that coincides with the child's home address. It is only shown if the School of Service is not within the District of Residence.</p> <p><u>Assessed Students</u> Federal regulations mandate that all students be assessed and be a part of the state's accountability system. The Individualized Education Program (IEP) Team, using the criteria established by the state, made the determination that your child be included in the CAPA.</p> <p><u>Content Areas</u> Assessed Content Areas include: English Language Arts and Mathematics. Each content area references state standards and formed the basis for the development of the CAPA. Your child also responded to questions about Health, which was piloted this year for possible inclusion in the CAPA. Only scores for English Language Arts and Mathematics are reported.</p> <p><u>Fairness of Questions</u> Several groups of qualified individuals reviewed the task items to ensure that each was fair and non-offensive. The items were field-tested and statistically evaluated for racial, ethnic or gender bias. If a task was determined to be statistically unsound, it was removed from the test.</p>	<p><u>Task Items</u> Throughout the assessment, your child was read directions and asked to perform a variety of tasks. The examiner was allowed to use the student's preferred mode of communication and to make adaptations according to the individual student's IEP. Your child's response to a given task was observed and scored against a specific rubric for each task within each of the content areas assessed.</p> <p><u>Content Area Scores</u> Your child's performance level reflects how well your child did within each Content Area. The Performance levels are listed below:</p> <p style="text-align: center;">Advanced Proficient Basic Below Basic Far Below Basic</p> <p>Your child's performance level is determined by the number of total points received on the assessment in each Content Area. A panel of teachers, administrators, parents, and community leaders representative of the state of California participated in a rigorous process to determine the number of points a student must score to be placed within a particular performance level</p> <p>Questions regarding CAPA may be directed to your child's teacher and school, district or county STAR coordinator.</p>
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