



# CALIFORNIA STATE BOARD OF EDUCATION

## JULY 2004 AGENDA

<b>SUBJECT</b> STATE BOARD PROJECTS AND PRIORITIES. Including, but not limited to, future meeting plans; agenda items; State Board office budget; staffing, appointments, and direction to staff; declaratory and commendatory resolutions; update on litigation; bylaw review and revision; review of the status of State Board-approved charter schools as necessary; and other matters of interest.	<input checked="" type="checkbox"/> <b>Action</b>
	<input checked="" type="checkbox"/> <b>Information</b>
	<input type="checkbox"/> <b>Public Hearing</b>

### RECOMMENDATION

Consider and take action (as necessary and appropriate) regarding State Board Projects and Priorities, including, but not limited to, future meeting plans; agenda items; State Board office budget; staffing, appointments, and direction to staff; declaratory and commendatory resolutions; update on litigation; bylaw review and revision; review of the status of State Board-approved charter schools as necessary; and other matters of interest.

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### SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

At each regular meeting, the State Board has traditionally had an agenda item under which to address "housekeeping" matters, such as agenda planning, non-closed session litigation updates, non-controversial proclamations and resolutions, bylaw review and revision, election of State Board officers, and other matters of interest. The State Board has asked that this item be placed appropriately on each agenda.

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### SUMMARY OF KEY ISSUES

#### Seminar Topics

At the May 2004 meeting, the State Board agreed by consensus to include seminars on Wednesday mornings of the regularly scheduled State Board meetings. The State Board may wish to develop a list of topics of sufficient interest to warrant a 60-90 minute seminar and proposed seminar dates. Advance planning will allow sufficient time for staff to prepare presentations and arrange for expert presenters.

#### Board Retreat

Past State Boards have opted to meet for a day (or half day) to informally discuss the Board's goals, direction, and priorities. At previous retreats, the State Board has identified issue areas on which it will focus action and developed goals statements. Retreats are public meetings, but their informality supports in-depth conversations between the Board Members and their staff. The State Board may wish to schedule a retreat.

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**FISCAL ANALYSIS (AS APPROPRIATE)**

Not applicable for this “housekeeping” item.

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**ATTACHMENT**

Attachment 1 State Board Bylaws (as amended July 9, 2003) (10 pages)

[Attachment 2](#): Agenda Planner 2004-05 (5 Pages)

[Attachment 3](#): Acronyms Chart (3 Pages)

[Attachment 4](#): California Assessment System: 2003-04 (1 Page)

# AGENDA PLANNER 2004-2005

## **JULY 7-8, 2004 BOARD MEETING ..... SACRAMENTO**

### **Other Dates of Interest to the State Board:**

- 2004 Health Adoption, deliberations of Instructional Materials Advisory Panels and Content Review Panels, Sacramento, July 19-23
- Curriculum Development and Supplemental Materials Commission, Sacramento, July 21
- Quality Education Committee meeting, Sacramento, July 28-29

## **AUGUST 2004.....NO MEETING SCHEDULED**

### **Other Dates of Interest to the State Board:**

- API and AYP data releases
- Model content standards for physical fitness, hearings on draft standards
- Mathematics Framework posted for public comment, August 10 to October 10

## **SEPTEMBER 8-9, 2004 ..... SACRAMENTO**

### **Board Meeting**

- Biennial Report to the Legislature of State Board Activities, for approval
- STAR, regulations return to Board for adoption
- CAHSEE, report on 2004 test administration
- CAHSEE, regulations return to Board for adoption
- CELDT, update/actions as necessary
- API and AYP, report on data released in August
- No Child Left Behind Act, update/action as necessary
- Consolidated Applications for 2004-05, for approval

### **Other Dates of Interest to the State Board:**

- Model content standards for physical fitness, hearings on draft standards
- Curriculum Development and Supplemental Materials Commission, Sacramento, September 29 –October 1
- 2004 Health Adoption, Public Hearing at Curriculum Commission meeting
- Quality Education Committee meeting, Sacramento, September 29-30
- CELDT contract with CTB expires September 14
- CAHSEE Independent Evaluation contract with HumRRO expires September 30

## **OCTOBER 2004 .....NO MEETING SCHEDULED**

### **Other Dates of Interest to the State Board:**

- Curriculum Commission recommendations on 2004 Health Adoption, for information only
- Title I Committee of Practitioners, Sacramento, October 13-14

## AGENDA PLANNER 2004-2005

### NOVEMBER 9-10, 2004 (TUESDAY/WEDNESDAY) ..... SACRAMENTO

#### Board Meeting

- STAR, update/action as necessary
- CAHSEE, update/action as necessary
- CELDT, update/action as necessary
- No Child Left Behind Act, update/action as necessary
- 2004 Health Adoption, Public Hearing and Board action on Curriculum Commission recommendations for instructional materials adoption
- 2005 History-Social Science Adoption, appointment of members to content review panel and instructional materials advisory panel
- Model content standards for physical education, presented for adoption
- Medication Advisory, presented for action
- Accounting Manual, presented for approval
- Student Advisory Board on Education, presentation of recommendations
- Interviews of candidates for 2005-06 Student Member of the State Board
- Presentation of Presidential Awards for Excellence in Mathematics and Science Teaching

#### Other Dates of Interest to the State Board:

- Curriculum Development and Supplemental Materials Commission, Sacramento, November 18-19

### DECEMBER 2004 ..... NO MEETING SCHEDULED

#### Other Dates of Interest to the State Board:

- Quality Education Committee meeting, Sacramento, December 1-2
- Curriculum Development and Supplemental Materials Commission, Sacramento, December 2-3
- CAHSEE contract with ETS for testing through June 2004 expires December 13
- SABE/2 contract with CTB expires December 31
- GED contract with ETS expires December 31

### JANUARY 12-13, 2005 ..... SACRAMENTO

#### Board Meeting

- STAR, update/action as necessary
- CAHSEE, update/action as necessary
- CELDT, update/action as necessary
- No Child Left Behind Act, update/action as necessary
- Update on SAIT process at McCabe, Rubidoux, and O'Farell schools
- Career Technical Education standards for adoption
- 2007 Primary Mathematics Adoption, adoption of criteria for evaluating instructional materials
- Teacher of the Year presentations
- United States Senate Youth presentations

## AGENDA PLANNER 2004-2005

**JANUARY 2005..... CONTINUED**

**Other Dates of Interest to the State Board:**

- STAR program authorization repealed under ECS 60601, January 1
- Quality Education Committee meeting, Sacramento, January 19-20
- Title I Committee of Practitioners, Sacramento, January 26-27
- Curriculum Development and Supplemental Materials Commission, Sacramento, January 26-28
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**FEBRUARY 2005 .....NO MEETING SCHEDULED**

**Other Dates of Interest to the State Board:**

**MARCH 9-10, 2005 ..... SACRAMENTO**

**Board Meeting**

- STAR, update/action as necessary
- CAHSEE, update/action as necessary
- CELDT, update/action as necessary
- No Child Left Behind Act, update/action as necessary
- 2008 Primary Reading/Language Arts/English Language Development Adoption, adoption of criteria for evaluating instructional materials
- Mathematics Framework, minor revisions, for approval

**Other Dates of Interest to the State Board:**

**APRIL 2005 .....NO MEETING SCHEDULED**

**Other Dates of Interest to the State Board:**

- 2005 History-Social Science Adoption, training of instructional materials advisory panel and content review panel, Sacramento, April 4-8
- Curriculum Development and Supplemental Materials Commission, Sacramento, April 4 (if necessary)
- Title I Committee of Practitioners, Sacramento, April 19-20

**MAY 11-12, 2005..... SACRAMENTO**

**Board Meeting**

- STAR, update/action as necessary
- CAHSEE, update/action as necessary
- CELDT, update/action as necessary
- No Child Left Behind Act, update/action as necessary
- No Child Left Behind Act, initial reconstitution of list of approved of supplemental educational service providers for 2005-06 school year

## AGENDA PLANNER 2004-2005

### **MAY 2005..... CONTINUED**

#### **Other Dates of Interest to the State Board:**

- SB 964 report due to Legislature, May 1
- Curriculum Development and Supplemental Materials Commission, Sacramento May 19-20

### **JUNE 2005 .....NO MEETING SCHEDULED**

#### **Other Dates of Interest to the State Board:**

- STAR CAPA contract with ETS expires June 15
- STAR CST/CAT6 contract with ETS expires June 30
- Expiration of 2004-05 school year list of approved NCLB supplemental educational services providers

### **JULY 6-7, 2005..... SACRAMENTO**

#### **Board Meeting**

- STAR, update/action as necessary
- CAHSEE, update/action as necessary
- CELDT, update/action as necessary
- No Child Left Behind Act, update/action as necessary
- Consolidated Applications for 2005-06, for approval

#### **Other Dates of Interest to the State Board:**

- 2005 History-Social Science Adoption, deliberations of instructional materials advisory panel and content review panel, Sacramento, July 11-14

### **AUGUST 2005.....NO MEETING SCHEDULED**

#### **Other Dates of Interest to the State Board:**

- API and AYP data releases

### **SEPTEMBER 7-8, 2005 ..... SACRAMENTO**

#### **Board Meeting**

- STAR, update/action as necessary
- CAHSEE, update/action as necessary
- CELDT, update/action as necessary
- No Child Left Behind Act, update/action as necessary
- Consolidated Applications for 2005-06, for approval

#### **Other Dates of Interest to the State Board:**

- Curriculum Development and Supplemental Materials Commission, Sacramento, September 29-30
- 2005 History-Social Science Adoption, Public Hearings at Curriculum Commission meeting

## AGENDA PLANNER 2004-2005

**OCTOBER 2005 .....NO MEETING SCHEDULED**

**Other Dates of Interest to the State Board:**

**NOVEMBER 9-10, 2005 ..... SACRAMENTO**

**Board Meeting**

- STAR, update/action as necessary
- CAHSEE, update/action as necessary
- CELDT, update/action as necessary
- No Child Left Behind Act, update/action as necessary
- 2005 History-Social Science Adoption, Public Hearing and Board action on Curriculum Commission recommendations for instructional materials adoption
- Student Advisory Board on Education, presentation of recommendations
- Interviews of candidates for 2006-07 Student Member of the State Board
- Presentation of Presidential Awards for Excellence in Mathematics and Science Teaching

**Other Dates of Interest to the State Board:**

**DECEMBER 2005 .....NO MEETING SCHEDULED**

**Other Dates of Interest to the State Board:**

Curriculum Development and Supplemental Materials Commission, Sacramento,  
December 1-2

**ACRONYMS CHART**

<b>ACRONYMS</b>	
AB	Assembly Bill
ACCS	Advisory Commission on Charter Schools
ACES	Autism Comprehensive Educational Services
ACSA	Association of California School Administrators
ADA	Americans with Disabilities Act
ADA	Average Daily Attendance
AFT	American Federation of Teachers
AP	Advanced Placement
API	Academic Performance Index
ASAM	Alternative Schools Accountability Model
AYP	Adequate Yearly Progress
BTSA	Beginning Teacher Support and Assessment
CAHSEE	California High School Exit Examination
CAPA	California Alternate Performance Assessment
CASBO	California Association of School Business Officials
CASH	Coalition for Adequate School Housing
CAT/6	California Achievement Test, 6 <sup>th</sup> Edition
CCSESA	California County Superintendents Educational Services Association
CDE	California Department of Education
CELDT	California English Language Development Test
CFT	California Federation of Teachers
CHSPE	California High School Proficiency Exam
CNAC	Child Nutrition Advisory Council
COE	County Office of Education
ConAPP	Consolidated Applications
CRP	Content Review Panel
CSBA	California School Boards Association
CSIS	California School Information System
CST	California Standards Test
CTA	California Teachers Association
CTC	California Commission on Teacher Credentialing

ACRONYMS CHART	
<b>ACRONYMS</b>	
<b>EL</b>	<b>English Learner</b>
<b>ELAC</b>	<b>English Learner Advisory Committee</b>
<b>ESL</b>	<b>English as a Second Language</b>
<b>FAPE</b>	<b>Free and Appropriate Public Education</b>
<b>FEP</b>	<b>Fluent English Proficient</b>
<b>GATE</b>	<b>Gifted and Talented Education</b>
<b>GED</b>	<b>General Education Development</b>
<b>HPSGP</b>	<b>High-Priority School Grant Program</b>
<b>HumRRO</b>	<b>Human Resources Research Organization</b>
<b>IDEA</b>	<b>Individuals with Disabilities Education Act</b>
<b>IEP</b>	<b>Individualized Education Program</b>
<b>II/USP</b>	<b>Immediate Intervention/Underperforming Schools Program</b>
<b>IMAP</b>	<b>Instructional Materials Advisory Panel</b>
<b>IMFRP</b>	<b>Instructional Materials Fund Realignment Program</b>
<b>LEA</b>	<b>Local Educational Agency</b>
<b>LEP</b>	<b>Limited English Proficient</b>
<b>NAEP</b>	<b>National Assessment of Educational Progress</b>
<b>NEA</b>	<b>National Education Association</b>
<b>NCLB</b>	<b>No Child Left Behind Act of 2001</b>
<b>NPS/NPA</b>	<b>Non Public Schools/Non Public Agencies</b>
<b>NRT</b>	<b>Norm-Referenced Test</b>
<b>OSE</b>	<b>Office of the Secretary for Education</b>
<b>PAR</b>	<b>Peer Assistance and Review Program for Teachers</b>
<b>PSAA</b>	<b>Public School Accountability Act</b>
<b>ROP</b>	<b>Regional Occupation Program</b>
<b>RLA/ELD</b>	<b>Reading/Language Arts/English Language Development</b>
<b>SABE/2</b>	<b>Spanish Assessment of Basic Education, 2<sup>nd</sup> Edition</b>
<b>SAIT</b>	<b>School Assistance and Intervention Team</b>
<b>SARC</b>	<b>School Accountability Report Card</b>
<b>SAT 9</b>	<b>Stanford Achievement Test, 9<sup>th</sup> Edition</b>

ACRONYMS CHART	
<b>ACRONYMS</b>	
<b>SB</b>	<b>Senate Bill</b>
<b>SEA</b>	<b>State Educational Agency</b>
<b>SELPA</b>	<b>Special Education Local Plan Area</b>
<b>SBCP</b>	<b>School Based Coordination Program</b>
<b>SBE</b>	<b>State Board of Education</b>
<b>SSPI</b>	<b>State Superintendent of Public Instruction (Jack O'Connell)</b>
<b>STAR</b>	<b>Standardized Testing and Reporting Program</b>
<b>TDG</b>	<b>Technical Design Group (PSAA Advisory Committee)</b>
<b>USD</b>	<b>Unified School District</b>
<b>USDE</b>	<b>United States Department of Education</b>
<b>UTLA</b>	<b>United Teachers-Los Angeles</b>
<b>WIA</b>	<b>Workforce Investment Act</b>

# CALIFORNIA ASSESSMENT SYSTEM

## 2003-04

<b>STAR Program</b>										
<b>CSTs</b>	<b>CAPA</b>	<b>CAT/6 Survey</b>	<b>SABE/2</b>	<b>CELDT</b>	<b>CAHSEE</b>	<b>EAP</b>	<b>PFT</b>	<b>CHSPE</b>	<b>GED</b>	<b>NAEP</b>
Standards-based	Standards-based	Norm-referenced	Norm-referenced	Standards-based	Standards-based	Standards-based	Criterion-referenced	Criterion-referenced	Criterion-referenced	Criterion-referenced
<b>Grades 2–11</b>	<b>Grades 2–11</b>	<b>Grades 2–11</b>	<b>Grades 2–11</b>	<b>Grades K–12</b>	<b>Grades 10–12</b>	<b>Grade 11*</b>	<b>Grades 5, 7, 9</b>	<b>Ages 16 and up*</b>	<b>Ages 18 and up*</b>	<b>Grades 4, 8</b>
English-Language Arts Mathematics  <b>Grades 4, 7</b> Written Composition  <b>Grades 8, 10, 11</b> History-Social Science  <b>Grades 5, 9–11</b> Science	English-Language Arts Mathematics  (for students with severe cognitive disabilities)	<b>Grades 2–8</b> Reading/Language Spelling Mathematics  <b>Grades 9–11</b> Reading/Language Mathematics Science	Reading Spelling Language Mathematics	<b>K–1</b> Listening Speaking  <b>Grades 2–12</b> Listening Speaking Reading Writing	Language Arts Mathematics  2003–04 <b>Grade 10 only</b> (required)	<b>Augmentations            to CSTs in:</b> English-Language Arts Algebra II  Summative High School Mathematics	Aerobic Capacity Body Composition Abdominal Strength and Endurance  Trunk Extensor Strength and Flexibility  Upper Body Strength and Endurance  Flexibility	Reading Writing Mathematics	Reading Writing Mathematics Science Social Science	2004 Reading Math Foreign Language
<b>Results</b> Individual School District County State	<b>Results</b> Individual School District County State	<b>Results</b> Individual School District County State	<b>Results</b> Individual School District County State	<b>Results</b> Individual School District County State	<b>Results</b> Individual School District County State	<b>Results</b> Individual	<b>Results</b> Individual School District County State	<b>Results</b> Individual School District	<b>Results</b> Individual	<b>Results</b> National State

\*Voluntary for students

Prepared by the California Department of Education  
March 2004

**Legend:**

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| <p><b>CSTs</b> = California Standards Tests</p> <p><b>CAPA</b> = California Alternate Performance Assessment</p> <p><b>CAT/6 Survey</b> = California Achievement Tests, Sixth Edition Survey</p> <p><b>SABE/2</b> = Spanish Assessment of Basic Education, Second Edition</p> <p><b>CELDT</b> = California English Language Development Test</p> <p><b>CAHSEE</b> = California High School Exit Examination</p> | <p><b>EAP</b> = Early Assessment Program</p> <ul style="list-style-type: none"> <li>• Early Assessment of Readiness for College English</li> <li>• Early Assessment of Readiness for College Mathematics</li> </ul> <p><b>PFT</b> = Physical Fitness Test</p> <p><b>CHSPE</b> = California High School Proficiency Exam</p> <p><b>GED</b> = General Educational Development</p> <p><b>NAEP</b> = National Assessment of Educational Progress</p> |
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