SUBJECT
Report of the Curriculum Development and Supplemental Materials Commission

RECOMMENDATION
Receive a report from the Curriculum Development and Supplemental Materials Commission and, if necessary, provide guidance to Commission.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION
The Curriculum Development and Supplemental Materials Commission provides regular reports of its activities to the State Board of Education.

SUMMARY OF KEY ISSUES
The Commission’s reports were presented as information memoranda in previous months.

FISCAL ANALYSIS (AS APPROPRIATE)
N/A

ATTACHMENT(S)
Attachment 2: Revised Meeting Schedule for 2004 and Meeting Schedule for 2005 (1 page)
June 4, 2004

Ruth E. Green, President
State Board of Education
1430 N Street, Fifth Floor
Sacramento, CA  94244-2720


Dear President Green:

On behalf of the Curriculum Development and Supplemental Materials Commission (Curriculum Commission), I congratulate you on your election to the position of President of the State Board of Education and Glee Johnson on her election as Vice President. I look forward to working with the new leadership and pledge the continued support of the Commission to the Board in the areas of curriculum frameworks and instructional materials. I am pleased to provide you with an update of the Commission’s activities.

May 19-20 Meeting
The Curriculum Commission met May 19 and 20 and made progress on a number of projects, especially in the area of mathematics. At the meeting, the Commission amended its calendar for 2004 and selected meeting dates for 2005. The revised schedule is attached.

Mathematics Framework
The Curriculum Commission continues its work on the Mathematics Framework. The Commission has made the necessary updates, minor revisions and corrections to the framework. The criteria for evaluating K-8 instructional materials are being revised so that the Commission will review and the Board will adopt instructional materials in three categories: basic standards-aligned, intervention, and Algebra readiness. The Commission is responding to the needs of students, teachers, curriculum leaders, and parents who have expressed the desire to have instructional materials that support all students in attaining a standards-based education. The Commission conducted a four-hour seminar on mathematics intervention materials on May 20 and received testimony from classroom teachers, curriculum experts, and mathematicians. In support of these activities, the Commission also conducted a survey of existing instructional materials in order to understand the characteristics of existing programs. The findings from field testimony and the survey will inform the development of the criteria for evaluating instructional materials.
On June 15, 25, 29, and July 12, the Mathematics Subject Matter Committee of the Curriculum Commission will meet in order to finish its work on the instructional materials chapter. The updated framework will contain minor revisions, a new appendix on Algebra readiness, and new criteria for instructional materials that will address the need for intervention materials. Between August 10 and October 10, 2004, the Commission will solicit public comment by posting the draft Framework on the Department’s Web site. The framework and its accompanying survey form will be available at http://www.cde.ca.gov/. The Mathematics Framework will be presented to the State Board in March 2005.

2004 Health Adoption of K-8 Instructional Materials
On April 6-8, 2004, the Curriculum Commission held its training for members of the Instructional Materials Advisory Panel (IMAP) and the Content Review Panel (CRP). The panels will be brought together for deliberations, July 19-22, 2004, and will create a report of findings. On September 30 and October 1, 2004, the Commission will examine the findings of the IMAP and CRP and will consider which materials to recommend for adoption. These recommendations will be brought to the State Board at its meeting on November 9-10, 2004. We welcome all State Board members to visit the deliberations, July 19-22, in Sacramento and witness the process for reviewing and recommending materials.

Electronic Learning Resources
The Curriculum Commission is working with the California Learning Resource Network (CLRN) on improving the process for reviewing supplemental electronic instructional materials. At the May meeting, the Curriculum Commission received a report from CLRN on improvements for reviewing electronic instructional materials. One significant change is that CLRN-approved reading/language arts and mathematics materials for kindergarten through grade 3 must complement state-adopted programs. This will ensure that electronic materials in these subject areas support instructional programs that meet all of the state-adopted standards. In addition, reviewers for CLRN will be participating in future adoptions as members of the Instructional Materials Advisory Panel.

2005 History-Social Science Adoption of K-8 Instructional Materials
The Curriculum Commission is recruiting for the Instructional Materials Advisory Panel and Content Review Panel. Please let us know of any teachers, scholars, or members of the public who would like an application. It is available at http://www.cde.ca.gov/ci/hs/im/ and the deadline for receiving applications is August 15, 2004. Recommendations for members of the IMAP and CRP will be presented to the State Board on November 9-10, 2004.

2006 Science Adoption of K-8 Instructional Materials
The Curriculum Commission in conjunction with the Curriculum Frameworks and Instructional Resources Division will be holding a meeting with all interested publishers and producers of science instructional materials on June 23, 2004. At this meeting, the Commission will explain to publishers the content of the Science Framework and the requirements of the criteria for evaluating K-8 instructional materials.
2006 Visual and Performing Arts Adoption of K-8 Instructional Materials
The Curriculum Commission in conjunction with the Curriculum Frameworks and Instructional Resources Division will be holding a meeting with all interested publishers and producers of visual and performing arts instructional materials on June 23, 2004. At this meeting, the Commission will explain to publishers the content of the Visual and Performing Arts Framework and the requirements of the criteria for evaluating K-8 instructional materials.

This concludes the Curriculum Commission’s report for July. As always, we welcome your direction on all matters related to the Commission.

Sincerely,

[Signature]

Edith Crawford, Chair
Curriculum Development and Supplemental Materials Commission

EC:tpa

cc: Members, State Board of Education
    Jack O’Connell, State Superintendent of Public Instruction
    Gavin Payne, Chief Deputy Superintendent
    Sue Stickel, Deputy Superintendent, Curriculum and Instruction
    Rae Belisle, Executive Director, State Board of Education
    Members, Curriculum Commission
    Thomas Adams, Executive Director, Curriculum Commission
Revised Meeting Schedule for 2004

Curriculum Development and Supplemental Materials Commission

July 21 (Wednesday) – 1430 N Street, Room 1101
September 29 (Wednesday) – 1430 N Street, Room 1101
September 30 - October 1 (Thursday - Friday) – 1500 Capitol Avenue, Auditorium
December 2 - 3 (Thursday – Friday) – 1500 Capitol Avenue, Auditorium

Meeting Schedule for 2005

January 26-28 (Wednesday, Thursday, Friday) – Location TBD
April 4 (Monday - if necessary) – Location TBD
May 19 - 20 (Thursday - Friday) – 1430 N Street, Room 1101
September 29 - 30 (Thursday - Friday) – 1430 N Street, Room 1101
December 1 - 2 (Thursday - Friday) – 1430 N Street, Room 1101
