



CALIFORNIA STATE BOARD OF EDUCATION

JULY 2004 AGENDA

SUBJECT Consolidated Applications 2003-2004: Approval	<input checked="" type="checkbox"/> Action <input checked="" type="checkbox"/> Information <input type="checkbox"/> Public Hearing
---	---

RECOMMENDATION

The California Department of Education (CDE) recommends that the State Board of Education (SBE) approve the 2003-2004 Consolidated Application (Con Apps) submitted by Local Educational Agencies (LEAs).

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

Each year the CDE, in compliance with *California Code of Regulations* Title 5, Section 3920, recommends that SBE approve applications for funding Consolidated Categorical Aid Programs submitted by LEAs. To date, the SBE has approved Con Apps for 1,268 LEAs. This is the third year LEAs have completed, and submitted the Con App via a software package downloaded from the Internet. This mechanism substantially decreased calculation errors and the time needed for review and approval.

There are 17 state and federal programs that LEAs may apply for in the Con App. Approximately \$2.4 billion is distributed annually through the Con App process. The state funding sources include: School Improvement Program, Economic Impact Aid (which is used for State Compensatory Education (SCE) and/or English Learners), Miller-Unruh, Tobacco Use Prevention Education, 10th Grade Counseling, Peer Assistance Review, Instructional Time and Staff Development Reform, and School Safety (AB 1113). The federal funding sources include: Title I, Part A Basic Grant (Low Income); Title I, Part A (Neglected); Title I, Part D, (Delinquent); Title II, Part A (Teacher Quality); Title II, Part D (Technology); Title III, Part A (LEP Students); Title IV, Part A (SDFSC); and Title V, Part A (Innovative); and Title VI, Part B (Rural, Low-Income).

The list of LEAs will usually contain the prior year's ConApp funding and STAR results. If fiscal data are absent, it indicates that the charter school is new or is applying for direct funding for the first time. If achievement data are absent, it indicates the charter school is new, the scores were attributed to their sponsoring LEA, or there were an insufficient number of student results to report.

CDE provides the State Board of Education with two types of approval recommendations. Regular approval is recommended when an LEA has submitted a

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

correct and complete Consolidated Application, Part I and have no serious noncompliant issues over 365 days. Conditional approval is recommended when an LEA has submitted a correct and complete Consolidated Application, Part I, but has one or more serious noncompliant issues over 365 days. Conditional approval provides authority to the LEA to spend its categorical funds on the condition that it resolves or makes significant progress toward resolving noncompliant issues. In extreme cases, conditional approval may include the withholding of funds.

SUMMARY OF KEY ISSUES

CDE recommends regular approval of the Consolidated Application for two charter schools (see attachment 1 for the list of charter schools).

FISCAL ANALYSIS (AS APPROPRIATE)

Minimal CDE cost to track the SBE approval status of the Consolidated Applications for approximately 1,300 LEAs.

ATTACHMENT(S)

[Attachment 1](#): Consolidated Application list (1 Page).

**Recommended for
Regular Approval:**

The following LEAs have submitted a correct and complete Consolidated Application, Part I, and have no compliance issues crucial to student achievement outstanding for more than 365 days. The Department recommends regular approval of these applications.

CD Code	School Code	Local Educational Agency Name	2002-2003 ConApp Entitlement	2002-2003 Entitlement Per Student	2002-2003 Entitlement Per Low Income Student	2002 STAR Data Percent of Students Scoring At or Above			
						Mathematics		Reading	
						Advanced or Basic	Advanced or Proficient	Advanced or Basic	Advanced or Proficient
1975663	6120158	New West Charter Middle	0	0.00	0.00	0.0	0.0	0.0	0.0
1910199	0102020	Todays Fresh Start School	0	0.00	0.00	0.0	0.0	0.0	0.0

2 Total Number of LEAs in the report

\$0 Total ConApp entitlement for districts receiving regular approval

\$0 Total ConApp entitlement for districts receiving conditional approval

\$0 Total ConApp entitlement