



JUNE 2003 AGENDA

SUBJECT School Campus Environmental Audit Tool	X	ACTION
	X	INFORMATION
		PUBLIC HEARING

Recommendation:

The Curriculum Commission will present for approval the School Campus Environmental Audit Tool to the State Board of Education

Summary of Previous State Board of Education Discussion and Action

SB 373 requires that the “State Board of Education and the State Department of Education shall revise, as necessary, the framework in science to include the necessary elements to teach environmental education, including, but not limited to, all of the following topics:

- (1) Integrated waste management.
- (2) Energy conservation.
- (3) Water conservation and pollution prevention.
- (4) Air resources.
- (5) Integrated pest management.
- (6) Toxic materials.
- (7) Wildlife conservation and forestry.”

The State Board of Education fulfilled this requirement with adoption of the Science Framework on February 6, 2002.

Letter of August 12, 2002 from Greg Geeting, Assistant Executive Director, to the State Board of Education on the Implementation of SB 373 outlined the role of the Curriculum Commission in reviewing student materials that meet the goals of the legislation.

Summary of Key Issue(s)

The bill requires the State Board of Education and the Department of Education to participate in the process and product of a unified education strategy for elementary and secondary schools. SB 373 states: “The Office of Integrated Environmental Education is hereby established in the board. The office, in cooperation with the State Department of Education, State Board of Education, and the Secretary for Education, shall develop and implement a unified education strategy on the environment for elementary and secondary schools in the state. The office shall develop a unified education strategy to do all of the following:

- (A) Coordinate instructional resources and strategies for providing active pupil participation with onsite conservation efforts.
- (B) Promote service-learning opportunities between schools and local communities.
- (C) Assess the impact to participating pupils of the unified education strategy on student achievement and resource conservation.”

The adoption of the School Campus Environmental Audit Tool (Audit Tool) fulfills in part this

Summary of Key Issue(s)

obligation. The next step will be the field testing of the Audit Tool. The item will return to the State Board in Spring 2004 if substantial revisions are made to the Audit Tool.

Fiscal Analysis (as appropriate)

N/A

Attachment(s)

The Curriculum Commission's version of School Campus Environmental Audit Tool will be forthcoming in the Board's Supplemental mailing.