

Instructional Materials Fund (IMF) Petition Request
CALIFORNIA STATE BOARD OF EDUCATION
JUNE 2003 AGENDA
Item No. W-5

<p>TITLE: Petition request under <i>Education Code</i> Section 60200(g) by Tulare County Office of Education to purchase nonadopted Instructional Resources for “special education students” using Instructional Materials Fund (IMF) monies. (List attached).</p> <p>CDSIS: 36-4-2003</p>	<p><u> X </u> ACTION</p> <p><u> </u> INFORMATION</p> <p><u> </u> PUBLIC HEARING</p> <p><u> </u> CONSENT</p>
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RECOMMENDATION:

The Department recommends:

Approval from date of SBE action through June 30, 2005.

Denial

Summary of Previous State Board of Education Discussion and Action:

Petitions for the purchase of nonadopted instructional materials are reviewed by CDE Staff in accordance with the State Board Policy for IMF Petitions. The SBE has approved four similar petition requests for the use of IMF to purchase non-adopted materials for special education classrooms.

Summary of Key Issue(s):

The **Tulare County Office of Education** requests approval of its petition pursuant to Education Code Section 60200 (g) which states that if a district board establishes to the satisfaction of the State Board that the state-adopted instructional materials do not promote the maximum efficiency of pupil learning in the district, the State Board shall authorize the district board to use its instructional materials allowance to purchase materials as specified by the State Board.

The Tulare COE is petitioning to purchase materials from the attached list for use in the county special education programs serving 878 students in 47 school districts throughout Tulare County. These students have Individualized Education Programs (IEPs) with specific goals and objectives that meet their individual academic needs. Due to the severity of their disabilities, they do not benefit from the standards-aligned state-adopted textbooks. The adaptive instructional materials and software requested under this petition are required for these students to reach their goals in their IEPs.

The District states that teachers and parents have requested access to educational technology and alternative materials that are modified for students with cognitive defects. Staff development shall be provided to teachers and staff to train them in using the adapted hardware, software, and modified curriculum. The attached narrative gives a description of the student population, the need for and use of the materials.

A review for legal and social compliance is required for expenditures using IMF. All of the materials that are requested on the District's list are exempt from legal and social compliance review.

Bargaining unit(s) consulted on: N/A

Position of bargaining unit (choose only one):

Neutral Support Oppose

Name of bargaining unit representative:

Public hearing identified by (choose one or more):

posting in a newspaper posting at each school other

(specify) _____

Public hearing held on: N/A

Local board approval date: April 4, 2003

Advisory committee(s) consulted:

Objections raised (choose one): None Objections are attached on separate sheet

Date consulted: _____

Effective dates of request: 6/1/03-6/30/05

Fiscal Analysis (as appropriate):

Total holdover IMF funds currently retained by District:	\$41,484.
2001-02 IMF allotment (final year of program):	\$19,605.
Percentage of IMF requested under petition:	>100%
Total estimated cost of requested materials:	\$41,484.

Background Information:

Background Information is attached to this Agenda Item.