

**Instructional Materials Funding Realignment Program (IMFRP)  
Petition Request  
CALIFORNIA STATE BOARD OF EDUCATION  
JUNE 2003 AGENDA  
Item No. W-6**

<p><b>TITLE:</b> Petition request under <i>Education Code</i> (EC) Section 60421(d) and 60200(g) by <b>Belmont Redwood Shores School District</b> to purchase Instructional Resources (<i>Everyday Mathematics, 2001 (K-5) and 2002 (4-5)</i>) using Instructional Materials Funding Realignment Program (IMFRP) monies.</p> <p><b>CDSIS:</b> 29-4-2003</p>	<p><u>  X  </u> ACTION  <u>      </u> INFORMATION  <u>      </u> PUBLIC HEARING</p>
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**RECOMMENDATION:**

The Department recommendation: Approval: May 1, 2003 to June 30, 2005, with the condition that the district supplement *Everyday Mathematics*, Grades 4-5, as necessary for coverage of all mathematics content standards.

Approval is contingent on IMFRP funds being appropriated and allocated in subsequent fiscal years.

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**Summary of Previous State Board of Education Discussion and Action:**

The petition process was continued in statute for use by districts with the new Instructional Materials Funding Realignment Program, AB 1781, Statutes of 2002 with E.C. **60421 (d)**. This is the first petition and/or waiver request for *Everyday Mathematics* by this district. Susan Stickel, former chair of the Curriculum Commission, has reviewed several editions of the program at the request of the State Board.

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**Summary of Key Issue(s).**

The Belmont-Redwood Shores School District requests approval of its petition pursuant to: **E.C 60421 (d)** “Notwithstanding any other provision of law, pursuant to subdivision **(g)** of **Section 60200**, the State Board of Education may authorize a school district to use any state basic instructional materials allowance to purchase standards-aligned materials as specified within this part.” **E.C. 60200(g)**: “If a district board establishes to the satisfaction of the State Board that the state-adopted instructional materials do not promote the maximum efficiency of pupil learning in the district, the State Board shall authorize the district board to use its instructional materials allowance to purchase materials as specified by the State Board.”

The Belmont-Redwood Shores School District is petitioning to purchase: *Everyday Mathematics*, 2001 edition (K-5) and 2002 edition (4-5).

The five elementary schools within the Belmont-Redwood Shores School District all have API rankings of 6 or higher, with three scoring in the top two deciles in the 2002 API reporting. STAR and Standards Test scores in Mathematics for the district are significantly higher than the state average, with 79-89% of 2<sup>nd</sup>-5<sup>th</sup> graders in the district scoring at Basic, Proficient, or Advanced on the 2002 Mathematics Standards Test, as opposed to 59-67% over the same grade span statewide.

Detailed assessment data is attached to this petition. The District requests that its petition be granted to use *Everyday Mathematics* as the core instructional materials that best address the needs of both teachers and students and has demonstrated positive results.

Following earlier petition requests to purchase the *Everyday Mathematics* program using Instructional Materials Fund funds, the State Board of Education asked former Commissioner Stickel to review the new 2002 edition of the *Everyday Mathematics* program for grades 4-6. Ms. Stickel found in her report to the Board that there were numerous areas where the Mathematics Standards were not met, particularly at the Grade 4 level. Pursuant to this recommendation the Board acted to approve these petition requests with the condition that the districts demonstrate supplemental coverage of these standards.

Belmont-Redwood Shores School District has acknowledged the contents of Ms. Stickel's report, and has expressed an intent to develop a plan to meet any and all identified deficiencies in the program. In prior petition requests for the *Everyday Mathematics* program by other districts, the publisher has indicated that a fourth grade supplement will be provided by Fall 2003, and the district has stated their intent to provide this and other supplemental materials to its teachers to ensure that all standards are fully met.

#### **Department Recommendation**

The Department recommendation is for approval of the petition request from 5/1/03 through 6/30/05, for **Belmont-Redwood Shores School District** with the condition that the district supplement *Everyday Mathematics*, Grades 4-5, as necessary for coverage of all mathematics content standards.

Approval is contingent on IMFRP funds being appropriated and allocated in subsequent fiscal years.

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Authority for the petition: *Education Code* (EC) Section 60421 (d) and 60200(g)

Local Board approval: April 3, 2003

Public hearing held on: October 17, 2002

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#### **Fiscal Analysis (as appropriate)**

<b>LEA's estimated K-8 IMFRP in the 2002-2003 year:</b>	\$ 119,280.00 <sup>1</sup>
<b>Estimated cost of requested materials:</b>	\$ 107,000.00
<b>Percentage of K-8 IMFRP:</b>	89.7%
<b>LEA's estimated K-8 IMFRP in future years:</b>	\$ 106,351.00
<b>Cost of consumables in future years:</b>	\$ 26,000.00
<b>Percentage of future IMFRP:</b>	24.4%

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**Background Information is attached to this Agenda Item.**

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<sup>1</sup> Estimate provided by the district. Note that due to ongoing budget cuts, it is impossible to be certain how much funding for IMFRP will be provided in future years.