



CALIFORNIA STATE BOARD OF EDUCATION ITEM # 11

MARCH 2003 AGENDA

SUBJECT Proposed intervention for 24 schools in Cohort I of the Immediate Intervention/Underperforming Schools Program (II/USP) that failed to show significant growth in 2000-2001 and 2001-2002	X	ACTION
	X	INFORMATION
		PUBLIC HEARING

Recommendation:

SPI will review and make a recommendation on interventions for schools that have failed to make significant growth.

Summary of Previous State Board of Education Discussion and Action

In November 2002, the Superintendent of Public Instruction (SPI) recommended that all districts with II/USP schools in Cohort I that failed to make significant growth for two consecutive years be required to contract with an Approved School Assistance and Intervention Team (SAIT) Provider. The State Board of Education delayed taking action on the SPI’s recommendation because the API statewide and similar schools rank data had not yet been released. As of November 2002, there were twenty-two schools identified for intervention. After STAR test data was reported, two other schools were added to the list.

Summary of Key Issue(s)

1. The II/USP program authorizes two types of interventions:

Intervention Type One: According to the provisions of Education Code 52055.5, the SPI shall:

- Assume all the legal rights, duties and powers of the governing board, unless the SPI and SBE allow the local governing board to retain these rights
- Reassign the principal of the school, subject to a hearing, and
- Do one or more of the following with respect to a state monitored school:
 - Revise attendance options;
 - Allow parents to apply directly to the SBE to establish a charter school;
 - Assign the management of the school to a school management organization;
 - Reassign other certificated employees of the school;
 - Renegotiate a new collective bargaining agreement at the expiration of the existing one;
 - Reorganize the school;
 - Close the school; and/or
 - Place a trustee at the school for no more than three years.

Summary of Key Issue(s)

Intervention Type Two: Education Code 52055.51 provides that as an alternative to the above, the SPI, with the approval of the SBE, may require districts to contract with a School Assistance and Intervention Team (SAIT) in lieu of other interventions.

- SAIT teams are composed of 6-10 educators with experience in curriculum and instruction aligned to state standards, school leadership, academic assessment, fiscal allocation, and research-based reform strategies.
- Teams visit each school for a week, assess the quality and implementation of school plans, visit every classroom, observe teaching and learning, talk with students, teachers, administrators, and other staff, and conduct a parent forum.
- Each SAIT issues a Report of Findings and Corrective Actions. The SAIT recommendations must be adopted by the local governing board. The work of the SAIT continues with technical assistance and support, as well as quarterly monitoring of the school's progress toward meeting specified benchmarks for improvement.

2. **Potential need for legislative clarification:** Now that SB 1310 has become law, it is apparent that several provisions need clarification. The SPI is assessing the need for, and will recommend in the supplemental item, potential changes in the law.

Fiscal Analysis (as appropriate)

AB 312 (2002) provides funds for Local Education Agencies subject to intervention.

Attachment(s)

Attachment 1 identifies the 24 schools that failed to make significant growth in each of two implementation years in the II/USP program and includes 2002 Base API information and data from a district-level telephone survey of II/USP Cohort I schools, as requested by the State Board of Education in October 2002.

Attachment 2 contains 2001 and 2002 decile and similar schools ranks.

The specific recommendations of the SPI will be included in the Supplemental Agenda.

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Los Medanos Elementary

Pittsburg Unified

Contra Costa County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
539	156	-33	-23	652	4	6

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
6	1 – 1 year 2 - 2 years 1999 - 4 principals	K-5: Open Court reading series in use 2002 ELD: <i>Hampton Brown</i> , 2001	<i>Houghton Mifflin</i> 2002	17 of 33 teachers participated in AB 466 training for Open Court (Lang. Arts). Teachers have not yet participated in the AB 466 math training.	Total: 36 Full: 80.6% Emergency: 19.4%

Eastin-Arcola Elementary

Madera Unified

Madera County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
505	61	-6	-31	550	1	6

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 3 year 2 - 2½ years	K-8: <i>Scholastic</i> Read 180, 1996 Holt Rinehart & Winston Literature and Language Arts, 1996 <i>Hampton Brown</i> High Point, 1996	K-6: Harcourt Brace, 1996 7-8: Prentice Hall, 1996	Staff will participate in AB 466 the Fall of 2002	Total: 31 Full: 100% Emergency: 0%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Garfield Elementary

Selma Unified

Fresno County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
534	175	-21	-10	649	4	7

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 1 year 2 – 4-5 years	K-2: Macmillan/McGraw-Hill, 1999: Spotlight on Literacy 3-5: Harcourt Brace, Signatures, 1999 6: McDougal Littell, 1999 Plan to purchase <i>Houghton Mifflin</i> for 2003.	K-6: <i>Houghton Mifflin</i> , in use 2002 <i>(Math Steps; supplemental instruction)</i>	Various prof. dev., not tied specifically to adoptions, e. g. 2001-02: Reading, Writing, ELD (5 events); 2000-01: Reading, Writing, Standards (7 vents); 1999-00: Reading, Writing, Math, Science (17 events)	Total: 14 Full: 100% Emergency: 0%

Alicante Avenue Elementary

Lamont Elementary

Kern County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
527	64	-3	-26	562	1	5

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
6	1 – 1 year 2 - 2 years 1999 - 4 principals	K-5: Houghton Mifflin Basic Reading in use 2002 Reading: Sing, Spell, Read, Write ELD: Hampton Brown, Into English, 1999	K-3: <i>Houghton Mifflin</i> in use 2002	All teachers trained in “Math Matters” 2000-2002. Are approved for the AB 466 training in 2002-2003. (Subject areas not identified.)	Total: 34 Full: 73.5% Emergency: 26.5%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Lexington Elementary

Cajon Valley Union Elementary

San Diego County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
592	73	-23	-1	598	2	4

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 2 years 2 – 4 years	K-5: Pilot year/ Silver Burdett Guinn, 2002 K-5: Hampton Brown, Into English Supplemental: Houghton Mifflin spelling/vocabulary, 2002	K-5 Harcourt Math, 2001 Target Teach, 2002	District participated in three-day publisher's training in summer.	Total: 43 Full: 100% Emergency: 0%

Central Elementary

San Diego City Unified

San Diego County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
611	125	-58	-21	631	3	9

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 8 mos. 2 – 5 years	K-2: Open Court K-2: <i>Houghton Mifflin</i> , 2002 3-4: <i>Houghton Mifflin</i>	K-4: <i>Harcourt Math</i> , 2002	All elementary teachers have been trained in Open Court. Staff receives assistance from 2 literacy coaches. 2001-2002.	Total: 58 Full: 100% Emergency: 0%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Crestview Elementary

Vista Unified

San Diego County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
559	62	-41	-2	599	2	1

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 4 years 1 – 10 years	Currently using District-designed Lang. Arts program aligned with state-standards; no specific text K-5: <i>Open Court</i> , purchase for 2003 ELD: Into English, 1996	K-5: <i>Harcourt Math</i> 2001	All staff has attended three hours of math, English, and technology (2000-2001). Writing, ELD, and math the focus of monthly, grade level meetings (2001-2002).	Total: 41 Full: 100% Emergency: 0%

McKinley Elementary

San Francisco Unified

San Francisco County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
618	14	-15	-18	609	3	2

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
1	1 – 5 years	K-5: <i>Scholastic</i> in use in 2003 Heinley & Heinley 1998 Making Connections/Voices in Literature, Bronze and Gold	K-5: <i>Harcourt Math</i> 2001 adoption, in use 2002-3	All staff receives 24 hours of professional development (2001-2). Teachers receive mentoring by grade level. The school participates in the state "Results" literacy institute.	Total: 20 Full: 100% Emergency: 0%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Pescadero Elementary

La Honda-Pescadero Unified

San Mateo County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
549	131	-39	0	637	3	2

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
3	1 – 2 years 2 – 2 years 3 – unknown	K-8: Literacy Collaborative, Ohio State Heinemann, Guided Reading ELD: Scott Foresman, Accelerating English Lang. Learning	K-8: Math Steps	Staff is receiving training in Literacy Collaborative and the Writing Process related to state adoptions.	Total: 12 Full: 83.3% Emergency: 16.7%

Gordon Elementary

Fairfield-Suisun City Unified

Solano County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
587	30	-1	-15	N/A	N/A	N/A

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 3 years 2 – 2 years	K-6: <i>Houghton Mifflin</i> in use 2002	K-6: <i>Houghton Mifflin</i> in use 2002	The school is participating in “America’s Choice” with an optional staff development program.	Total: 36 Full: 91.7 % Emergency: 8.3%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Tamarisk Elementary

Palmdale Elementary

Los Angeles County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
442	84	-9	-4	536	1	2

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
3	1 – less than 1 year 2 – 1 year 3 – 2 years	Success for All reading materials K-5: Hampton Brown, 1999 6: Prentice Hall, 1999 Hampton Brown, 2001	K-5: Math Unlimited, 1998-01 Math Steps, 2001-02 K-6: <i>Houghton Mifflin</i> for 2002-03	Three days of content standards training (summer 1999). Success for All training three times a month (2000). Standards and instruction in reading and math once a month with 3-day district school site assessment training. July 1999-2002 staff continued Success for All training.	Total: 35 Full: 54.3% Emergency: 45.7%

Palm Tree Elementary

Palmdale Elementary

Los Angeles County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
583	33	-5	-7	618	3	6

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
1	5 years+	K-5 Harcourt Brace 1998 6: Holt, Rinehart & Winston, 1998 Elements of literature ESL K-6: Addison-Wesley series, 1998	K-6: Holt, Rinehart & Winston, Math Unlimited, 1988 K-2: Harcourt Math Adv. 3-5: <i>Houghton Mifflin</i> Math Steps, 2002 K-6: <i>Houghton Mifflin Mathematics Series</i> 2002	Staff development including Houghton Mifflin in Math Steps, Aims Math workshop, and Math Standards AB 1331. Reading activities include SFA Wings training, ELD Standards, Reading Recovery, Reading Roots, and Early Learning, 2000-2002	Total: 47 Full: 68.1% Emergency: 31.9%

II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002

DISTRICT PHONE SURVEY

Wilsona Elementary

Wilsona Elementary

Los Angeles County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
639	49	-3	-19	675	5	9

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 2 years 2 – 4 years	K-3: Open Court Phonics 1994-95 4-5: <i>Open Court Literacy Series</i> , 2001 K-5: Into English, 1999	K-3: <i>Saxon, An incremental Development</i> , 2001 4-5: <i>Saxon Math 65,76,87 Series</i> 2001	The staff participated in state-adopted materials training with CSRD grant funds, 2001-02.	Total: 30 Full: 73.3% Emergency: 26.7%

El Nido Elementary

El Nido Elementary

Merced County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
527	88	-8	-9	607	3	6

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
3	1 – 1 year 2 – 3 years 3 – 30 years+	K-6: <i>Houghton Mifflin</i> 2002-03 Hampton Brown 2001-2002 ELD: Into English High Point 2001-02 Success for All	K-6: <i>Saxon</i> 7: <i>Prentice Hall Pre-Algebra</i> 7-8: <i>Prentice Hall Algebra</i> 2001-2002	The school works with CSLA for standards-based instruction; four to six times a year staff participates in "Success for All" training.	Total: 12 Full: 50% Emergency: 50%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Vina Danks Middle

Ontario-Montclair Elementary

San Bernardino County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
584	26	-21	-12	596	3	7

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
1	5 years	6: <i>Houghton Mifflin</i> in 2002 7-8: <i>McDougal Littell, Language of Literature</i> , 2002 Intervention Materials: Glencoe/McGraw-Hill: <i>Language! A Literacy Intervention Curriculum</i> , Renaissance Learning, Inc., <i>Renaissance Reading</i>	6: <i>Harcourt Math</i> , 2002 7: <i>McDougal Littell, Concepts and Skills</i> , 2001 8: <i>McDougal Littell, Concepts and Skills</i> , 2001 Target Teach, Mathematics, 2002, Intervention Materials: Renaissance Learning, Inc., <i>Renaissance Mathematics</i>	The District supports non-AB 466 activities in Lang. Arts and Math from Data Works. Eight staff had weeklong standards-based training (2001). Have applied for AB 466 training for 2002-03.	Total: 46 Full: 63% Emergency: 37%

King Middle

San Francisco Unified

San Francisco County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
622	55	-20	-21	628	4	7

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
1	8 years	6-8: <i>McDougal Littell Language of Literature</i> 1997	6-7: CPM, Foundations for Algebra, 2001 8: <i>McDougal Littell, Math Concepts and Skills, Course 2</i> 2001	The school provides 30 hours of training with the new adoptions and follows up with year long support with teacher leaders.	Total: 33 Full: 97% Emergency: 3%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Brownell Academy Middle

Gilroy Unified

Santa Clara County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
610	47	-12	-3	642	5	7

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
1	5 years	6: <i>Hampton Brown, High Point</i> 2001 7: <i>Houghton Mifflin</i> 2001 8: <i>Prentice Hall/Holt</i> (piloting 2002)	6-8: <i>McDougal Littell Concepts and Skills</i> 2001 <i>Harcourt Brace Math</i> 2002	Houghton Mifflin and Hampton Brown in 2001 with follow up state-framework meetings. 167 staff attended English/LA training on state-adopted materials.	Total: 39 Full: 74.4% Emergency: 25.6%

Compton Junior High

Bakersfield City Elementary

Kern County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
614	-12	-22	-31	564	2	4

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 1 year 2 – 7 years	7-8 <i>Holt-Rinehart-Winston, Literature and Language Arts</i> 2002	7-8 <i>McDougal Littell</i> 2001 Glencoe for pre-algebra/algebra 2001	Held three days of integrated math and reading orientation to materials.	Total: 26 Full: 88.5% Emergency: 11.5%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Antelope Valley High

Antelope Valley Unified

Los Angeles County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
545	11	-5	-25	541	2	3

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
1	5 years	9-10: McDougal Littell, 1999(all), McGraw-Hill Legacy of Literature, Writer Craft 11-12:Prentice Hall Literature 9-12 Prentice Hall writing/grammar	Prentice Hall: Algebra 1, 1999 (all) 9-12 McDougal Littell: Algebra 2, Structure and Method, Geometry, Algebra/Trigonometry, Reasoning, Measuring and Applying, Trigonometry	Professional development related to adoptions in math and English in 1999. District says materials are in compliance with E.C. 60400.	Total: 109 Full: 54.1% Emergency: 45.9%

Laton High

Laton Joint Unified

Fresno County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
491	86	-9	-46	556	2	9

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
3	1 – 2 years 2 – 1 year 3 – 10 years	9-12: Holt-Rinehart, Winston, 2001; English: Center for Learning, 1998; Vocabulary, 1991; New Interchange for ELD	McDougal Littell, 2001; California Middle School Math, 2001; Accelerated Math 2.1, 2002; Calculus, Trig., and Analytic Geometry: Saxon, 1990; Advanced Math: Saxon, 1996	CSLA Adolescent Literacy, 2001 ; Literacy Institute, 2001-02; Fontana Focus on Achievement, 2001-02	Total: 13 Full: 69.2% Emergency: 30.8%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Clairemont Senior High

San Diego City Unified

San Diego County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
595	43	-23	-8	590	3	1

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 - 1½ years 2 – 11 years	9-10: Language of Literature, McDougal Littell, 2002 10-11: Language of Literature, World Literature, McDougal Littell, 2002: Contemporary Voices, Scott Foresman, 1996 World Literature 1 & 2: Holt, Rinehart & Winston, 1996 Writer’s Workshop 1 & 2: Holt, Rinehart & Winston, 1996	Algebra Explorations 1-2: Discovering Algebra, Key Curriculum Press, 2001 Intermediate Algebra 1-2: Algebra 2: An Integrated Approach, McDougal Littell, 1997 Pre-Algebra 1-2: Merrill, Pre-Algebra, Glencoe, 1992 Geometry 1-2: Discovering Geometry, Key Curriculum Press, 1996 Honors Geometry 1-2: Scott Foresman, 1996 Pre-Calculus 1-2: Advanced Mathematics, McDougal Littell, 1998 Topics in Discrete Mathematics: Prentice Hall College Division, 1995 Unifying Algebra and Geometry 1-2: Math Matters 3, Glencoe McGraw-Hill, 2001	All secondary staff has access to on-going professional development in lit., math, and science. The school has support from a district literacy staff developer and 3 on site administrators: math, literacy, and science. 2001-2002.	Total : 65 Full: 100% Emergency: 0%

**II/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Blair High

Pasadena Unified

Los Angeles County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
554	18	-12	-18	561	2	9

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
2	1 – 2 years 2 – 5 years	9-12: Glencoe/McGraw-Hill 2002 McDougal Littell 1999	9-12: Prentice Hall, 1997	CSR High School that implemented International Baccalaureate program.	Total: 53 Full: 73.6% Emergency: 26.4%

Foothill Farms Junior High

Grant Joint Union High

Sacramento County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
591	18	-4	-1	602	3	2

Principal Stability		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
3	1-3 years 2-2 years 3-½ year	ELA Adoption 7-12 Holt, Elements of Literature/New adoption planned for 2003-2004/Pilot year 2002-2003-ELD Adoption/7-12 Heinle and Heinle, Voices in Literature/ Highpoint Series	Math:2001-2002 adoption year Prentice Hall/ Pre Algebra Algebra	Leadership Team Building w/ entire staff/Data-based Decision making w/ entire staff	Total: 45 Full: 98% Emergency: 2%

**I/USP COHORT I SCHOOLS FAILING TO MAKE SIGNIFICANT GROWTH IN 2000-2001 AND 2001-2002
DISTRICT PHONE SURVEY**

Sacramento High School

Sacramento City Unified

Sacramento County

API Growth Data					2002 Decile	2002 Similar Schools Rank
1999 Base	1999-2000	2000-2001	2001-2002	2002 Base		
580	20	-31	-10	562	2	2

Principal Stability (Last 5 years)		ELA/ELD Current Adoptions	Math Current Adoptions	Professional Development	Teacher Credentials
Number	Longevity				
3	1-½ year 2-1 ½ years 3-4 years	9-12 Holt Rinehart Winston, 2000 <i>ELD Santillana, 1988</i>	Prentice-Hall Algebra 2001 McDougal Littell 1998	All staff have participated in professional development aligned to district/school plans and California content Standards. Targeting professional development for new teachers, subject matter teams and collaborative “small learning communities.”	Total: 82 Full: 94% Emergency: 6%

*Adoption: ELA/ELD adoptions in italics are 2001, 2002 State Board adoption
Principal Stability: Number: number of principals in the last five years;
Longevity: “1” = current principal and length of tenure, “2,” “3,” etc. = prior principal(s) and length of tenure.

II/USP Cohort 1 Schools with No Growth in 00-01 and 01-02

District	School	2001 Base	2001 Statewide Rank	2001 Similar Schools Rank	2002 Base	2002 Statewide Rank	2002 Similar Schools Rank
Pittsburg Unified	Los Medanos Elementary	670	5	6	652	4	6
Laton Joint Unified	Laton High	566	3	10	556	2	9
Selma Unified	Garfield Elementary	676	5	10	649	4	7
Bakersfield City Elementary	Compton Junior High	582	3	9	564	2	4
Lamont Elementary	Alicante Avenue Elementary	584	3	10	562	1	5
Antelope Valley Union High	Antelope Valley High	554	3	5	541	2	3
Palmdale Elementary	Tamarisk Elementary	528	1	6	536	1	2
Palmdale Elementary	Palm Tree Elementary	608	3	7	618	3	6
Pasadena Unified	Blair High	564	3	10	561	2	9
Wilsona Elementary	Wilsona Elementary	690	6	10	675	5	9
Madera Unified	Eastin-Arcola Elementary	567	2	8	550	1	6
El Nido Elementary	El Nido Elementary	612	3	9	607	3	6
Grant Joint Union High	Foothill Farms Junior High	607	4	3	602	3	2
Sacramento City Unified	Sacramento High	574	3	3	562	2	2
Ontario-Montclair Elementary	Vina Danks Middle	595	3	9	596	3	7
Cajon Valley Union Elementary	Lexington Elementary	578	3	4	598	2	4
San Diego City Unified	Clairemont Senior High	613	5	5	590	3	1
San Diego City Unified	Central Elementary	671	5	10	631	3	9
Vista Unified	Crestview Elementary	592	3	2	599	2	1
San Francisco Unified	McKinley Elementary	615	3	3	609	3	2
San Francisco Unified	King Middle	655	5	7	628	4	7
La Honda-Pescadero Unified	Pescadero Elementary	643	4	5	637	3	2
Gilroy Unified	Brownell Academy	647	5	5	642	5	7
Fairfield-Suisun Unified	Gordon Elementary	619	4	2	N/A	N/A	N/A