



CALIFORNIA STATE BOARD OF EDUCATION

MARCH 2004 AGENDA

SUBJECT Standardized Testing and Reporting (STAR) Program: Including, but not limited to, approval to allow Grade Eleven Students enrolled in Integrated Mathematics 3 to take the Algebra II California Standards Test (CST)	<input checked="" type="checkbox"/> Action
	<input checked="" type="checkbox"/> Information
	<input type="checkbox"/> Public Hearing

RECOMMENDATION

Approve allowing grade eleven students completing Integrated Mathematics 3 courses to take the Algebra II California Standards Test (CST) in order to participate in the California State University's Early Assessment Program (EAP) for mathematics.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

Collaborating with the California Department of Education (CDE) and the California State University (CSU) to create a high school test for college placement has been mentioned at several State Board of Education (SBE) meetings (i.e., November 2002 and March 2003). A letter dated October 15, 2003, signed by the State Superintendent of Public Instruction, SBE President, and the Chancellor of the California State University, detailed the Early Assessment Program (EAP). This voluntary program, offered to eleventh grade students, is intended to inform participating students about their readiness for college-level work in English and/or mathematics.

SUMMARY OF KEY ISSUES

The 2004 Standardized Testing and Reporting (STAR) Program will include the optional CSU Early Assessment of Readiness for College Mathematics augmentation. Eleventh grade students may choose to respond to fifteen optional multiple-choice questions offered at the end of the Algebra II and Summative High School Mathematics CSTs.

CSU representatives developed the augmentation through extensive review of the Algebra II and Summative High School Mathematics CST blueprints. Because of the extensive review required to develop the augmentation and the limited number of students enrolled in Integrated Mathematics 3 courses, the CSU representatives determined that the Early Assessment of Readiness for College Mathematics would not be administered as an augmentation to the Integrated Mathematics 3 CST.

Further discussion with the CSU representatives determined that grade eleven students completing Integrated Mathematics 3 courses should be allowed to participate in the Early Assessment of Readiness for College Mathematics.

Current SBE policy allows students to take only the CST for the course in which they are enrolled or have completed. In order to provide grade eleven students completing Integrated Mathematics 3 the opportunity to participate in the Early Assessment of Readiness for College Mathematics, the Department recommends that these students

be given the option of taking the Algebra II CST. Students who do not choose to participate in the Early Assessment of Readiness for College Mathematics will take the Integrated Mathematics 3 CST.

FISCAL ANALYSIS (AS APPROPRIATE)

No additional costs would be incurred by this change, because the change will not increase the number of tests to be administered. The contractor is required to send districts fifteen percent more tests than are ordered. The Algebra II CST overage includes a sufficient number of tests to supply what may be required.

ATTACHMENT

None.