



CALIFORNIA STATE BOARD OF EDUCATION

MARCH 2004 AGENDA

SUBJECT <i>No Child Left Behind (NCLB) Act of 2001: Supplemental Educational Service Providers required by Title I Section 1116(e)</i>	<input checked="" type="checkbox"/> Action
	<input checked="" type="checkbox"/> Information
	<input type="checkbox"/> Public Hearing

RECOMMENDATION

Staff recommends approval of the attached list of supplemental services providers for addition to the existing list of approved providers for the 2003-04 school year.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

The State Board of Education (SBE) approved, at the May 2003 meeting, the emergency regulations, annual notice to potential providers, and the revised providers' application. Supplemental Educational Services Providers applications are submitted on an on-going basis. Following the review of the applications received they are presented to the SBE for approval.

SUMMARY OF KEY ISSUES

Supplemental educational services to low-achieving, low-income students are required by Section 1116(e) of the *No Child Left Behind (NCLB) Act of 2001*. The California Department of Education (CDE) is responsible for establishing a list of approved providers, as described in Section 1116 (e)(4) of *NCLB*.

Supplemental educational services include "tutoring and other academic enrichment services" that are:

- Chosen by parents
- Provided outside the school day
- Research-based and demonstrate program effectiveness
- Designed specifically to increase the academic achievement of eligible children

The application process occurs on an on-going basis. CDE evaluates each application against a four-point rubric based on the SBE-adopted criteria. Each application must address the following four elements of the criteria:

- Element I. Program
- Element II. Staff
- Element III. Research-based and high quality program effectiveness
- Element IV. Evaluation/Monitoring

Supplemental Educational Service Providers (continued)

CDE also considers the June 2003 results of the contracted WestEd survey about supplemental educational services for re-applicants. CDE then recommends applicants for approval by the SBE.

The process for reviewing the applications is as follows:

- Title I Policy and Partnerships Office (TIPP) date stamps all applications when received.
- TIPP office logs in all applications.
- TIPP program consultants review each application twice using Supplemental Services rubric based on SBE criteria and the WestEd evaluation of 2002-03 providers.
- Manager reviews applications that have deficiencies and a low rating.
- Education Program Consultants provide technical assistance to applications with deficiencies. Technical assistance is ongoing until deficiencies are corrected.
- Application program descriptions are prepared and compiled for the State Board.

Currently 180 providers have been approved. The distribution is:

Private Companies	106
Local Educational Agencies (LEA), i.e. County Offices of Education and public school districts	65
Colleges and universities	4
Faith-based Organizations	4
Others Public Library	1
Total:	180

FISCAL ANALYSIS (AS APPROPRIATE)

Federal revenues are apportioned to LEAs to support the use of supplemental educational services. LEAs must use a minimum of five percent and a maximum of 15 percent of the Title I, Part A allocation for supplemental educational services, unless a lesser amount is needed. Title V, Part A Innovative Program funds can be also used to support supplemental educational services.

ATTACHMENT

[Attachment 1](#): Recommended Supplemental Educational Service Providers (2 Pages)

A list with additional providers will be included in a Last Minute Memorandum.

Applicant	Contact
Chapman University, School of Education	E. Michael Madrid, Ph. D. Education Director One University Drive Orange, CA 92866 Wk – (714) 628-7381 FAX – (714) 744-7035 Madrid@chapman.edu
Status – New	Program Description: Provides tutorial services in small groups/one to one in English-language arts and mathematics after school at the University.
School Districts Served: Orange Unified, Santa Ana Unified, Placentia-Yorba Linda Unified, Garden Grove Unified, Westminster Elementary School District and Tustin Unified.	

Applicant	Contact
Failure Free Reading	Vincent Veza Senior President 140 Cabarrus Avenue West Concord, NC 28025 Wk – (704) 786-7838 FAX – (704) 785-8940 Vince.veza@failurefree.com
Status – New	Program Description: Provides tutoring in English-language arts and reading for grades K-12 in small groups, after school at the school site.
School Districts Served: Statewide	

Applicant	Contact
New Century Education Services Corp.	Karen Brandhorst President PMB #421 800 S. Pacific Coast Hwy. 8 Redondo Beach, CA 90277 Wk – (800) 992-1755 FAX – (310) 540-2151 kbrandhorst@ncecorp.com
Status – New	Program Description: Provides tutoring services for grades K-10 via self-paced computer based instruction in English-language arts and mathematics at the school site.
School Districts Served: Statewide	

Applicant	Contact
Total Education Solutions	Dr. Nancy J. Lavelle President 1137 Huntington Drive South Pasadena, CA 91030 Wk - (323) 341-7777 FAX – (323) 257-0284 njlavelle@tesidea.com
Status – New	Program Description: Provides tutoring to special needs students in English-language arts and mathematics after school at the school site and in community settings.
School Districts Served: Statewide	