



CALIFORNIA STATE BOARD OF EDUCATION

MAY 2004 AGENDA

SUBJECT Special Presentation: The Improvement of Student Achievement in the Los Angeles Unified School District.	<input type="checkbox"/> Action
	<input checked="" type="checkbox"/> Information
	<input type="checkbox"/> Public Hearing

RECOMMENDATION

This special presentation is for information only and no State Board action is requested.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

The State Board has heard special presentations from such individuals as national experts, district superintendents, and legislators on a variety of topics.

SUMMARY OF KEY ISSUES

The Los Angeles Unified School District Superintendent Roy Romer will report on student achievement in the Los Angeles Unified School District (LAUSD) and the district's success in transforming urban education with system-wide action.

Under the leadership of Superintendent Roy Romer, schools in the Los Angeles Unified School District use state-adopted, standards-based instructional materials in every elementary classroom. For the first time in the district's recent history, common instructional programs are used in 430 elementary schools and across the 700 square miles that comprise our nation's second largest school district. Student achievement in LAUSD has increased significantly, and the district is beginning to narrow the achievement gap for Latino students who, along with African American students, have for too long scored below Asian and White students in Los Angeles. The district's diverse student population speaks 95 different home languages.

Superintendent Romer has developed a theory of action that focuses on four key components (complete instructional materials in every classroom / professional development and coaching / administrative leadership / periodic assessments) that he sees as the necessary ingredients of his success. He has used this theory of action to achieve continuous improvement. The big winners, of course, are the 700,000 students in Los Angeles whose achievement levels are near the national average in the elementary grades. While there is still room for improvement, Superintendent Romer and his leadership team are committed to improving educational achievement for thousands of our country's most underserved and needy students.

FISCAL ANALYSIS (AS APPROPRIATE)

N/A

ATTACHMENT

None