



CALIFORNIA STATE BOARD OF EDUCATION

MAY 2004 AGENDA

SUBJECT Standardized Testing and Reporting (STAR) Program: Approval of Apportionment for 2003 Administration of the California Alternate Performance Assessment (CAPA)	<input checked="" type="checkbox"/> Action
	<input checked="" type="checkbox"/> Information
	<input type="checkbox"/> Public Hearing

RECOMMENDATION

Approve a district apportionment of \$5.00 per student assessed with the California Alternate Performance Assessment (CAPA) during spring 2003.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

Previously the State Board of Education (SBE) approved the development of the California Alternate Performance Assessment (CAPA) and its use for assessing students with significant cognitive disabilities to comply with requirements in the *No Child Left Behind (NCLB) Act of 2001*.

SBE also previously approved a district apportionment of \$5.00 per student assessed with the 2004 California Alternate Performance Assessment. The \$5.00 apportionment is higher than apportionments for other tests in the STAR Program, because the assessment is administered to students individually rather than in group settings.

SUMMARY OF KEY ISSUES

CAPA was developed as a companion to the California Standards Tests and is designed to assess the achievement of students with significant cognitive disabilities on subsets of California's Academic Content Standards. CAPA was administered under a contract with the California Department of Education's (CDE) Special Education Division (SED) for the first time during spring 2003.

California Legislation to incorporate the CAPA into the STAR program became effective on January 1, 2003, and the assessment was administered to 33,556 students during spring 2003. However, funding for a district apportionment was not included in the 2002-2003 STAR program budget, and SBE was not asked to approve a district apportionment for the 2003 CAPA administration. Therefore, districts have not received an apportionment for administering the CAPA during spring 2003.

In complying with California *Education Code* Section 60640(h)(2), CDE annually requests SBE approval for the per student district apportionment for each component of the STAR program.

SED had the Department of Finance (DOF) allocate funds and approve a \$5.00 district apportionment for each student assessed with CAPA for 2003. Since CAPA is an

individually administered performance assessment, the \$5.00 was determined based on the appropriation that SBE previously had approved for the CELDT, which also is administered individually.

With the CAPA integration into the STAR program that is managed by the Standards and Assessment Division (SAD), SAD has been given the responsibility of processing the 2003 CAPA district apportionments. SAD believes that SBE approval of the \$5.00 per student is required before the district apportionments can be distributed.

FISCAL ANALYSIS (AS APPROPRIATE)

DOF approved \$500,000 for the 2003 and 2004 CAPA district apportionments. The actual amount needed for the 2003 apportionment is \$167,780 (\$5.00 per student x 33,556 students). 2004 CAPA materials have been ordered to assess approximately 50,000 students. This means that approximately \$250,000 will be needed for the 2004 apportionment. The \$500,000 approved by DOF is sufficient to pay the district CAPA apportionments for both 2003 and 2004.

ATTACHMENT

None.