



CALIFORNIA STATE BOARD OF EDUCATION

MAY 2004 AGENDA

SUBJECT <i>No Child Left Behind (NCLB) Act of 2001</i> – Including, but not limited to, a report on the May NCLB Liaison Team meeting, Highly Qualified Teacher issues, Ed-Flex/Timeline Waiver, and the Title 1 Program Review Visit.	<input checked="" type="checkbox"/> Action
	<input checked="" type="checkbox"/> Information
	<input type="checkbox"/> Public Hearing

RECOMMENDATION

Hear an update on current NCLB activities and NCLB Liaison Team recommendations. Take action as deemed necessary and appropriate.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION & ACTION

This standing item will allow CDE and SBE staff to brief the Board on timely topics related to NCLB.

SUMMARY OF KEY ISSUES

NCLB Liaison Team Report

NCLB Liaison Team met on May 11, 2004. The Chair will report recommendations to the SBE and the Superintendent on the following issues:

- Identification of Program Improvement Districts
- Title I Set-aside
- Assessment for English Learners and Special Education Students
- Persistently Dangerous Schools
- Ed-Flex
- Individuals with Disabilities Education Act Reauthorization and how it relates to NCLB

Highly Qualified Teacher

Update on technical assistance to the field on highly qualified teacher.

Ed-Flex-Timeline Waiver

Update on California's Improving America's School Act (IASA) timeline waiver and how it relates to our Ed-Flex application.

Title I Program Review

In late summer, the federal Student Achievement and School Accountability Program (SASA) Monitoring visit will take place. The monitoring visit is conducted in order to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and become proficient in core academic subjects. Monitoring assesses the extent to which the California Department of Education provides leadership and guidance for local educational agencies (LEAs) and schools in implementing policies and procedures that complying with the provisions of the Title I, Part A, statute and regulations.

Attached is the summary of critical monitoring elements for your information. Staff will inform the board on more specific details of the visit.

FISCAL ANALYSIS (AS APPROPRIATE)

Any State or LEA that does not abide by the mandates and provisions of NCLB is at risk of losing federal funding.

ATTACHMENTS

[Attachment 1](#): AB 312 No Child Left Behind Liaison Team, Preliminary Agenda for May 11, 2004, meeting (2 pages)

[Attachment 2](#): SASA Monitoring Plan, Summary of Critical Monitoring Elements (3 pages)

No Child Left Behind (NCLB)
Public Notification
AB 312 NCLB Liaison Team Meeting

TUESDAY, MAY 11, 2004
9:00 a.m. to 3:00 p.m. *
California Department of Education
1430 N Street
Sacramento, CA 95814

AGENDA

1. **Call to order**
2. **Welcome and introductions**
3. **Administration of the oath for new appointees and /or alternates** (if needed)
4. **Approval of agenda**
5. **Approval of minutes**
6. **Public comment:** This agenda item is included for the purpose of giving anyone in attendance an opportunity to ask questions or discuss non-agenda items with the committee.
7. **Report from Rae Belisle**, Executive Director, State Board Of Education
8. **Information/action items:**
 - 8.1 **Identification of Program Improvement LEAs** (Barankin/Just)
 - 8.2 **Proposal for Title I set-aside to support under-performing schools** (Harris)
 - 8.3 **Assessment for English Learners and Special Ed Students** (Sigman)
 - 8.4 **Persistently Dangerous Schools** (Brynelson)
 - 8.5 **Ed-Flex** (Maben)
 - 8.6 **IDEA Reauthorization and how it relates to NCLB** (Parker)
 - 8.8 **Legislative update** (Burns)
 - 8.9 **Future meeting dates and pending agenda items** (Weis)

Lunch and break periods are to be determined at the discretion of the presiding officer.

The meeting time may be extended at the discretion of the Chair.

Visitor parking is available in State Parking Lot #14, located at 1517 13th Street (between 13th & 14th streets). The entrance to the parking structure is on 13th Street. There are approximately 80 rooftop spaces that have been identified for visitors to use. The rate is \$1.25 per half an hour. Parking hours are from 6:00 a.m. to 7:00 p.m., and a parking attendant is on site.

The meetings of the advisory NCLB Liaison Team are staffed by the California Department of Education (CDE). For questions regarding the meetings or role of the NCLB Liaison Team, please contact Camille Maben, Senior Policy Advisor to the State Superintendent, (916) 319-0582 or cmaben@cde.ca.gov.

This agenda is posted on the CDE Web site at <http://www.cde.ca.gov>.

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY:

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the NCLB Liaison Team may request assistance by contacting the California Department of Education, 1430 N Street, Suite 5602, Sacramento, CA 95814-5901, telephone (916) 319-0792; fax (916) 319-0100

Student Achievement and School Accountability (SASA) Program Monitoring Plan

Summary of Critical Monitoring Elements

Monitoring Area 1: Accountability	
Critical element 1.1	<ul style="list-style-type: none"> SEA has approved academic content standards for all required subjects or an approved timeline for developing them.
Critical element 1.2	<ul style="list-style-type: none"> The SEA has approved academic achievement standards and alternate academic achievement standards in required subject areas and grades or an approved timeline to create them.
Critical element 1.3	<ul style="list-style-type: none"> The SEA has approved assessments and alternate assessments in required subject areas and grades or an approved timeline to create them.
Critical element 1.4	<ul style="list-style-type: none"> The SEA has implemented all required components as identified in its accountability workbook N.B. Report card requirements are addressed separately (1.7)
Critical element 1.5	<ul style="list-style-type: none"> The SEA has published annual report card and ensured that LEAs have published annual report card as required.
Critical element 1.6	<ul style="list-style-type: none"> SEA indicates how funds received under Grants for State Assessments and related activities (§6111) will be or have been used to meet the 2005-06 and 2007-08 assessment requirements of NCLB.
Critical element 1.7	<ul style="list-style-type: none"> SEA ensures that LEAs meet all requirements for identifying and assessing the academic achievement of limited English proficient students.

Monitoring Area 2: Instructional Support	
Critical element 2.1	<ul style="list-style-type: none"> The SEA designs and implements policies and procedures that ensure the hiring and retention of highly qualified staff.
Critical element 2.2	<ul style="list-style-type: none"> The SEA provides, or provides for, technical assistance for LEAs and schools as required.
Critical element 2.3	<ul style="list-style-type: none"> The SEA establishes a Committee of Practitioners and involves the committee in decision making as required.
Critical element 2.4	<ul style="list-style-type: none"> The SEA ensures that the LEA and schools meet parental involvement requirements.

Critical element 2.5	<ul style="list-style-type: none"> ▪ The SEA ensures that schools and LEAs are identified for improvement, corrective action, or restructuring as required and that subsequent, required steps are taken.
Critical element 2.6	<ul style="list-style-type: none"> ▪ The SEA ensures that requirements for public school choice are met.
Critical element 2.7	<ul style="list-style-type: none"> ▪ The SEA fulfills the statutory requirements for the provision of supplemental educational services (SES) are met.
Critical element 2.8	<ul style="list-style-type: none"> ▪ The SEA ensures that LEAs and schools develop schoolwide programs that use the flexibility provided to them by law to improve the academic achievement of all students in the school.
Critical element 2.9	<ul style="list-style-type: none"> ▪ The SEA ensures that LEAs and schools develop and maintain targeted assistance programs that meet all required components.

Monitoring Area 3: SEA Fiduciary responsibilities	
Critical element 3.1	<ul style="list-style-type: none"> ▪ The SEA ensures that its component LEAs are audited annually, if required, and that all corrective actions required through this process are fully implemented.
Critical element 3.2	<ul style="list-style-type: none"> ▪ The SEA complies with the allocation, reallocation, and carryover provisions of Title I.
Critical element 3.3	<ul style="list-style-type: none"> ▪ The SEA complies with the maintenance of effort provisions of Title I.
Critical element 3.4	<ul style="list-style-type: none"> ▪ The SEA ensures that the LEA complies with the comparability provisions of Title I.
Critical element 3.5	<ul style="list-style-type: none"> ▪ The SEA ensures that LEAs provide Title I services to eligible children attending non-public schools.
Critical element 3.6	<ul style="list-style-type: none"> ▪ The SEA has a system for ensuring and maximizing the quality, objectivity, utility, and integrity of information disseminated by the agency.
Critical element 3.7	<ul style="list-style-type: none"> ▪ The SEA has an accounting system for administrative funds that includes (1) state administration, (2) reallocation, and (3) reservation of funds for school improvement.
Critical element 3.8	<ul style="list-style-type: none"> ▪ The SEA has a system for ensuring fair and prompt resolution of complaints.
Critical element 3.9	<ul style="list-style-type: none"> ▪ The SEA ensures that the LEA complies with the rank order procedures for the eligible school attendance area.
Critical element 3.10	<ul style="list-style-type: none"> ▪ The SEA conducts monitoring of its subgrantees sufficient to ensure compliance with Title I program requirements.

Critical element 3.11	<ul style="list-style-type: none">▪ The LEA complies with the provision for submitting an annual plan to the SEA.
Critical element 3.12	<ul style="list-style-type: none">▪ The SEA and LEA comply with requirements regarding the reservation of administrative funds.
Critical element 3.13	<ul style="list-style-type: none">▪ The SEA ensures that Title I funds are used only to supplement or increase non-Federal sources used for the education of participating children and not to supplant funds from non-Federal sources.