



NOVEMBER 2003 AGENDA

SUBJECT Immediate Intervention/Underperforming Schools Program (II/USP): Proposed intervention for (Cohorts I and II) schools that failed to show significant growth.	<input checked="" type="checkbox"/>	Action
	<input checked="" type="checkbox"/>	Information
	<input type="checkbox"/>	Public Hearing

Recommendation:

1. That the State Board of Education (SBE) determine those Cohort I and II schools that will be deemed state-monitored, and
2. That the SBE assign a School Assistance and Intervention Team (SAIT) to all state-monitored schools and allow the local governing board to retain its legal rights, duties, and responsibilities with respect to that school.

Summary of Previous State Board of Education Discussion and Action

At the March 2003 State Board Meeting, the SBE approved the Superintendent of Public Instruction's recommendation that districts of 24 II/USP schools that failed to show significant growth in 2000-01 and 2001-02 contract for the services of an approved SAIT.

At the September 2003 State Board meeting, the State Board of Education (SBE) adopted a revised definition of significant growth to align it with current legislation. Education Code Section 52055.5 (h) requires that any year between the third year of II/USP funding and the time a school exits the program, if the school does not make significant growth, the school is to be deemed state-monitored. Therefore, a yearly assessment on the status of schools "under watch" is required. The State Board made a technical revision to the significant growth definition to align with this requirement:

"Making positive growth on the Schoolwide Academic Performance Index (API) in either of the two funded implementation years *and each year thereafter until the school exits the program.*"

Schools without valid API growth data are unable to demonstrate significant growth as required by law. Therefore, those schools have been included on the lists of schools that are subject to state sanctions/interventions.

Summary of Key Issue(s)

The 2003 Schoolwide API results yield a number of II/USP Cohort I schools that failed to make significant growth this past year and a number of schools in II/USP Cohort II that failed to make significant growth in each of two implementation years in the II/USP program. Education Code Section 52055.5(b) directs the SBE to deem II/USP schools not showing significant growth as state-monitored. The Superintendent of Public Instruction (SPI), with the approval of the SBE, shall invoke sanctions from one of two groups:

Summary of Key Issue(s)

1. According to the provisions of Education Code Section 52055.5(a), the SPI shall:
 - Assume all the legal rights, duties, and powers of the governing board, unless the SPI and the SBE allow the local governing board to retain these rights.
 - Reassign the principal of that school, subject to a hearing, and
 - Do one or more of the following with respect to a state-monitored school:
 - Revise attendance options
 - Allow parents to apply directly to the SBE to establish a charter school
 - Assign the management of the school to a school management organization
 - Reassign other certificated employees of the school
 - Renegotiate a new collective bargaining agreement at the expiration of the existing one
 - Reorganize the school
 - Close the school, and/or
 - Place a trustee at the school for no more than 3 years

2. As an alternative to the above, the SPI, with the approval of the SBE, may require districts to contract with a School Assistance and Intervention Team (SAIT) in lieu of other interventions and sanctions. If the State Board approves, the governing board of the school district may retain its legal rights, duties and responsibilities with respect to that school. [Education Code Section 52055.51(a)]
 - SAITs are comprised of educators with experience in curriculum and instruction aligned to state standards, state-board adopted texts in reading/language arts and math, state-board adopted intervention programs, academic assessment, and fiscal allocations.
 - Teams are fielded by organizations approved by the SPI under criteria adopted by the SBE. Organizations are approved based on demonstrated evidence of turning-around underperforming schools and trained on a state-designed intervention process.

SAITs verify information provided by the district on an Academic Program Survey, which results in a Report of Findings and Corrective Actions adopted by the local governing board, followed by the provision of technical assistance and support and quarterly monitoring of the school's academic progress toward meeting specified benchmarks for improvement.

A Last Minute Memorandum will provide API Base and Growth information for the appropriate years for each school.

Fiscal Analysis (as appropriate)

See related November Board item on Expenditure Plan for appropriations of non-Title I schools (as provided in item 6110-123-0001 of the 2003 Budget Act). Funds for Title I schools are provided in item 6110-136-0890 Schedule 1 of the 2003 Budget Act (estimated expenditures will be approximately \$7.5 million.).

Attachment(s)

Attachment 1: [Table I](#) - Contains the school performance data on II/USP Cohort I schools that are subject to interventions/sanctions. (Pages 1-2)

Attachment 2: [Table II](#) - Contains school performance data on II/USP Cohort II schools that are subject to interventions/sanctions. (Page 1-1)

Table I
Cohort I Schools Subject to State Intervention/Sanctions

County	District	School	Status 2001	Status 2002	Growth 2003
Alameda	Emery Unified	Anna Yates Elementary	Yellow	Red	-3
		Emery High	Red	Yellow	*
	Oakland Unified	Stonehurst Elementary	*	*	*
Butte	Biggs Unified	Biggs Elementary	Green	Red	-99
		Biggs High	Red	Green	-88
Fresno	Mendota Unified	McCabe Junior High	Green	Red	*
	Selma Unified	Wilson (Woodrow) Elementary	Red	Green	-7
	West Fresno Elementary	West Fresno Elementary	Red	Green	-35
Humboldt	Klamath-Trinity Joint Unified	Hoopla Valley Elementary	Yellow	Green	*
Imperial	Central Union High	Central High	Green	Red	-3
		Southwest High	Yellow	Yellow	-27
Los Angeles	Burbank Unified	Providencia Elementary	Yellow	Green	-1
	Compton Unified	Centennial High	Red	*	*
Merced	Merced City Elementary	Reyes (Alicia) Elementary	Green	Yellow	*
		Rivera (Rudolph) Middle	Yellow	Yellow	-20
Monterey	Monterey Peninsula Unified	Del Rey Woods Elementary	Red	Yellow	-15
		Ord Terrace Elementary	Green	Red	-6
Riverside	Palo Verde Unified	Palo Verde High	Green	Red	-8
	Perris Elementary	Sanders (Nan) Elementary	Green	Yellow	-42
Sacramento	Galt Joint Union High	Galt High	Green	Red	-6
San Bernardino	Ontario-Montclair Elementary	Lehigh Elementary	Yellow	Red	*
		Lincoln Development Center for Handi/Kdgn.	*	*	*
San Diego	San Diego Unified	Balboa Elementary YR	Yellow	*	*
		Fulton Elementary	Red	Green	-10

* Indicates school does not have valid API Growth data
Green=Made all API growth targets
Yellow=Made significant growth
Red=Made zero or negative growth

Table I
Cohort I Schools Subject to State Intervention/Sanctions

County	District	School	Status 2001	Status 2002	Growth 2003
San Francisco	San Francisco Unified	Burton (Phillip & Sala) Academic High	Red	Green	-36
		Golden Gate Elementary	Yellow	Green	-35
		Malcolm X Academy (Elem)	Yellow	Red	-40
		Marshall (Thurgood) Academic High	Yellow	Yellow	-9
Santa Clara	Alum Rock Union Elementary	Pala Middle	Yellow	Green	0
	East Side Union High	Lick (James) High	Red	Yellow	-4
	San Jose Unified	Hester Elementary	Yellow	Green	-5
Tehama	Antelope Elementary	Berrendos Middle	Green	Red	-3
Tulare	Tulare Joint Union High	Tulare Western High	Red	Yellow	*

* Indicates school does not have valid API Growth data
Green=Made all API growth targets
Yellow=Made significant growth
Red=Made zero or negative growth

Table II

Cohort II Schools Subject to State Intervention/Sanctions

County	District	School	Status 2002	Status 2003	Growth 2003
Alameda	Hayward Unified	Tennyson High	Red	Red	*
Los Angeles	Inglewood Unified	Woodworth (Clyde) Elementary	Red	Red	-68
	Los Angeles Unified	Bancroft (Hubert Howe) Middle	Red	Red	*
		Fairfax Senior High	Red	Red	*
Riverside	Jurupa Unified	Rubidoux High	Red	Red	*
San Diego	San Diego Unified	O'Farrell Community Charter	Red	Red	*
San Francisco	San Francisco Unified	Treasure Island Elementary	Red	Red	-10
San Mateo	Ravenswood City Elementary	Menlo Oaks Elementary	Red	Red	*
Ventura	Rio Elementary	Rio Plaza Elementary	Red	Red	-1

* Indicates school does not have valid API Growth data