



NOVEMBER 2003 AGENDA

SUBJECT	X	ACTION
Mathematics and Reading Professional Development Program (AB 466): Approval of Requests for Local Educational Agency (LEA) Reimbursement for the 2003-04 Fiscal Year		INFORMATION
		PUBLIC HEARING

Recommendation: The California Department of Education (CDE) recommends that the State Board of Education (SBE) approve fiscal year (FY) 2003-04 reimbursements for local educational agencies included on the attached list. All agencies listed have complied with required assurances for the AB 466 Program and have submitted summary information regarding the credentials held by each teacher successfully completing professional development.

Summary of Previous State Board of Education Discussion and Action

Last fiscal year the SBE approved LEA AB 466 applications prior to a participating LEA commencing training. This process caused a time delay before an LEA could begin AB 466 professional development. To avoid this delay for FY 2003-04 the SBE Executive Director and the CDE Deputy for the Curriculum and Instruction Branch agreed that for FY 2003-04 LEA compliance with required assurances and the submission of data for the AB 466 final report (teacher credential information) would be approved by the SBE when LEAs submit a Request for Reimbursement form.

Summary of Key Issue(s)

Section 99234 (g) of AB 466, Chapter 737, Statutes of 2001, stipulates that funding may not be provided to a LEA until the SBE approves the agency's certified assurances. LEAs in compliance with program assurances can be approved for reimbursement. Reimbursement compensates LEAs for teachers who have successfully completed 40 hours of intense professional development, 80 hours of follow-up professional development, or both. In addition, AB 466, Section 99240 (b), requires the CDE to collect certain data from participating LEAs for a final report to the Legislature

Fiscal Analysis (as appropriate)

The Legislature appropriated \$31,728,000 for the AB 466 program for FY 2003-04. The total reimbursement for the LEAs included on the attached list is \$266,250, leaving a balance of \$31,461,750.

Attachment(s) Attachments #1 and #2 are for SBE member reference only. Subsequent AB 466 SBE items will only contain the updated Requests for Reimbursement 2003-04 Fiscal Year spreadsheet.

Attachment 1: [AB 466 Assurances \(Page 1-1\)](#)

Attachment 2: [AB 466 Request for Reimbursement Form \(Page 1-3\)](#)

Attachment 3: [Requests for Reimbursement 2003-04 Fiscal Year \(spreadsheet\) \(Page 1-1\)](#)

Mathematics and Reading Professional Development Program (AB 466)

Certified Assurances

I hereby certify that the following assurances will be met (legal requirements):

- The local educational agency (LEA) will contract with a training provider approved by the State Board of Education (SBE) or a California Professional Development Institute (approved by the UC system for AB 466 training) or will itself become a provider whose curriculum has been approved by the SBE to provide initial training (40 hours for teachers).
- Each student and teacher will be provided with instructional materials aligned to the State content standards in accordance with *Educational Code (EC)* Section 99237 (a) (3) (A) and (B) or, for 2003-04 only, *EC* 60423.
- SBE adopted or otherwise authorized instructional materials for grades 1-8 will be adopted by the LEA prior to any initial training.
- Instructional materials for grades 9-12 will be adopted by the LEA that are aligned to the state reading and/or mathematics standards and curriculum frameworks, and certified as such by the governing board of the LEA.
- All materials for grades K-12 will be in the hands of students in the school term immediately following initial teacher training.
- Teachers who will receive training are those that provide direct instruction in mathematics, science, reading/language arts, or social science.
- Professional development for teachers will include 40 hours of initial instruction provided by an approved provider, plus 80 hours of follow-up instruction per teacher (LEA assumes responsibility for the 80 hours of follow-up instruction).
- Highest priority will be given to training teachers in low-performing schools.
- Priority will be given to training teachers as follows:
 1. Teachers who have not participated in a professional development institute covering a reading or mathematics instructional program.
 2. Teachers who have participated in a professional development institute on a reading or mathematics instructional program but have not yet received supplemental training in the specified areas (Article 3, Section 99234.5 (a) (b)).
- LEA participation in this program will be approved, in a public session, by the local governing board of this LEA applicant.
- A copy of all waivers or requests to waive any program requirements will be filed with the Waiver Office of the California Department of Education (CDE).
- Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs. Copies of assurances will be retained on site.

I further assure that the following reporting requirements will be met:

LEA will provide all required data and reports to the CDE, including but not limited to the following:

Final Report

- Number of teachers receiving training, by credential type (Single Subject: English or Social Science; Single Subject: Mathematics or Science; Special Education; Multiple Subject: Elementary; Multiple Subject: Emergency; Single Subject Emergency: English or Social Science; Single Subject Emergency: Mathematics or Science; Single Subject Emergency: Special Education). Holders of emergency 30-day substitute teaching permits issued by the California Commission on Teacher Credentialing are **not** eligible to receive training offered pursuant to this program.
- Names of providers that received funds.
- By each provider, the number of teachers trained in mathematics and reading, respectively.
- Information on the effectiveness of the program, including (at a minimum) survey data gathered from program participants and follow-up survey data with participants' school principals.
- To the extent possible, information on the teacher retention rates as associated with this professional development program for each credential type and/or subject matter. (At a minimum, must include sample data concerning teachers who are no longer in the profession.)

LEA will respond to any additional surveys or other methods of data collection that may be required throughout the life of the program.

FY 2003-04 REQUEST FOR REIMBURSEMENT Mathematics and Reading Professional Development Program – AB 466

(Submission Deadlines)

Forms are due on the 15th of each month.

Please submit a separate claim for each fiscal year in which 40-hour or 80-hour trainings were completed.

Name of LEA:		CD Code: _____ - _____	
Address:			
City:		Zip Code:	
Contact Name:	Title:		
Contact Phone:	Contact Fax:		
Contact E-mail:			

I certify that:

- **The specific teacher training hours for which we are claiming have not been reimbursed under Goals 2000 or any previous AB 466 claim;** and

I certify that all records related to the professional development provided to participants in the Mathematics and Reading Professional Development Program will be retained for at least a five-year period. These records shall include the following:

- Number of hours
- Content area (Mathematics or Reading/English Language Arts)
- Dates professional development taken by teachers
- Names of providers and names of authorized instructional materials
- Attendance records for teachers

Authorized Signature	Date
Name (Please Print)	Title

Summary Reimbursement Information:

	Number of Teachers	Date(s) Completed	Reimbursement Amount	TOTAL AMOUNT
Number of teachers who have completed initial 40 hours:			X \$1,250 =	\$
Number of teachers who have completed 80 hours follow-up:			X \$1,250 =	\$

Please attach additional pages for multiple trainings.

GRAND TOTAL \$ _____

RETURN COMPLETED FORMS TO:

Maxine Wheeler, Associate Analyst
California Department of Education
Mathematics & Science Leadership Office
1430 N Street, Suite 4401
Sacramento, CA 95814
Phone: 916-323-4746 Fax: 916-323-2833
E-mail: mwheeler@cde.ca.gov

Name of LEA: _____

40 HOURS INITIAL PROFESSIONAL DEVELOPMENT
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(When using more than one provider, duplicate this form and complete one for each provider. Payment will not be made until this form is completed for all teachers being reimbursed.)

For the table below:

- Indicate the number of teachers by credential type in each subject area. If the teacher holds more than one credential, report the credential that reflects the greater number of students taught during the school year.
- Count multiple-subject teachers only once per subject area.

Provider Company or Organization (MUST be an approved provider, check one):	
Mathematics: <input type="checkbox"/> Calabash <input type="checkbox"/> Sacramento COE <input type="checkbox"/> MPDI (specify) _____ <input type="checkbox"/> Other (specify) _____	Reading: <input type="checkbox"/> Calabash <input type="checkbox"/> CPDI (specify UC sponsoring training) _____ <input type="checkbox"/> Center for Applied Research <input type="checkbox"/> CORE, Inc. <input type="checkbox"/> LEA Consortium (specify) _____ <input type="checkbox"/> Pearson Education <input type="checkbox"/> RIC (specify COE sponsoring training) _____ <input type="checkbox"/> Sacramento COE (non RIC) <input type="checkbox"/> Santa Cruz COE <input type="checkbox"/> Scholastic Inc. <input type="checkbox"/> SRA/McGraw Hill <input type="checkbox"/> Sopris West <input type="checkbox"/> Wright Group/McGraw Hill <input type="checkbox"/> Other (specify) _____
Credential Type:	Number of Teachers:
Multiple Subject: Elementary	
Multiple Subject: Emergency	
Single Subject Emergency: English or Social Science	
Single Subject Emergency: Mathematics or Science	
Single Subject Emergency: Special Education	
Single Subject: English or Social Science	
Single Subject: Mathematics or Science	
Special Education	

Instructional Materials	Name of Materials Taught	Name of Publisher	Grade Level(s)
Mathematics			
Reading/English Language Arts			

Name of LEA: _____

80 HOURS FOLLOW-UP PRACTICUM

(When using more than one provider, duplicate this form and complete one for each provider.)

For the table below:

- Indicate the number of teachers by credential type in each subject area. If the teacher holds more than one credential, report the credential that reflects the greater number of students taught during the school year.
- Count multiple-subject teachers only once per subject area.

Provider Company or Organization (check one):	
Mathematics: <input type="checkbox"/> District provider <input type="checkbox"/> Calabash <input type="checkbox"/> Sacramento COE <input type="checkbox"/> MPDI (specify) _____ <input type="checkbox"/> Other (specify) _____	Reading: <input type="checkbox"/> District provider <input type="checkbox"/> Calabash <input type="checkbox"/> CPDI (specify UC sponsoring training) _____ <input type="checkbox"/> Center for Applied Research <input type="checkbox"/> CORE, Inc. <input type="checkbox"/> LEA Consortium (specify) _____ <input type="checkbox"/> Pearson Education <input type="checkbox"/> RIC (specify COE sponsoring training) _____ <input type="checkbox"/> Sacramento COE (non RIC) <input type="checkbox"/> Santa Cruz COE <input type="checkbox"/> Scholastic Inc. <input type="checkbox"/> SRA/McGraw Hill <input type="checkbox"/> Sopris West <input type="checkbox"/> Wright Group/McGraw Hill <input type="checkbox"/> Other (specify) _____
Credential Type:	Number of Teachers:
Multiple Subject: Elementary	
Multiple Subject: Emergency	
Single Subject Emergency: English or Social Science	
Single Subject Emergency: Mathematics or Science	
Single Subject Emergency: Special Education	
Single Subject: English or Social Science	
Single Subject: Mathematics or Science	
Special Education	

Instructional Materials	Name of Materials Taught	Name of Publisher	Grade Level(s)
Mathematics			
Reading/English Language Arts			

Mathematics and Reading Professional Development Program (AB 466)										
Requests for Reimbursement 2003-04 Fiscal Year										
Credential Type Held by Teachers Trained										
County	LEA Name	No. Teachers 40 hrs reading	No. Teachers 80 hrs reading	No. Teachers 80 hrs math	Provider	Materials	No. Teachers Multiple Subject Elementary	No. Teachers Multiple Subject Emergency	No. Teachers Single Subj. Emer. English or Social Science	No. Teachers Single Subject English or Social Science
Alameda	Oakland Unified	37	0	0	Sacramento COE	High Point	20	0	0	15
Lake	Lake Elementary	1	0	0	RIC-Butte COE	Houghton Mifflin	1	0	0	0
Los Angeles	Keppel Union Elementary	101	0	0	RIC-Los Angeles COE	Open Court	82	6	0	0
Orange	Placentia-Yorba Linda Unified	55	0	0	Calabash	Legacy of Literacy	52	0	0	3
Riverside	Coachella Valley Unified	361	0	0	RIC-San Diego COE	Houghton Mifflin	348	13	0	0
San Bernardino	Alta Loma Elementary	2	0	0	Calabash	Legacy of Literacy	2	0	0	0
San Joaquin	Jefferson Elementary	18	0	0	RIC-San Joaquin COE	Houghton Mifflin	17	1	0	0
San Joaquin	Manteca Unified	412	0	0	RIC-San Joaquin COE	Houghton Mifflin	378	15	5	5
Santa Cruz	Pajaro Valley Unified	13	0	0	Calabash	Houghton Mifflin	13	0	0	0
Santa Cruz	Pajaro Valley Unified	0	1	0	District Provider	Houghton Mifflin	1	0	0	0
Sonoma	Santa Rosa Elementary	52	0	0	RIC-Greater Bay Area	Houghton Mifflin	50	0	0	0
Stanislaus	Paradise Elementary	5	0	0	RIC-San Joaquin COE	Houghton Mifflin	4	1	0	0
Ventura	Moorpark Unified	0	0	8	MPDI-McGraw Hill	McGraw Hill	6	0	0	0
		1,057	1	8			974	36	5	23

*AB 2781, Chapter 1167, revised the percentage of teachers eligible to receive state incentive funding for AB 466 professional development to 3 percent for participating LEAs are reimbursed for 3 percent of their eligible teachers,