

**Instructional Materials Funding Realignment Program (IMFRP) Petition Request
CALIFORNIA STATE BOARD OF EDUCATION
NOVEMBER 2003 AGENDA
Item No. W-11**

<p>TITLE: Petition request under <i>Education Code</i> (EC) Sections 60421(d) and 60200(g) by Oakley Union School District to purchase non-adopted Instructional Resources (<i>Success For All K-1</i>) for Gehringer Elementary School using Instructional Materials Funding Realignment Program (IMFRP) monies.</p> <p>CDSIS: 52-5-2003</p>	<p><u> X </u> ACTION <u> </u> INFORMATION <u> </u> PUBLIC HEARING</p>
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RECOMMENDATION:

The Department recommendation: Pending review of materials by a member of the Curriculum Commission.

[Note: this is a retroactive petition, the district requested it for the period 7/28/02-6/4/03. The final recommendation will reflect those dates]

Summary of Previous State Board of Education Discussion and Action:

The petition process was continued in statute for use by districts with the Instructional Materials Funding Realignment Program, AB 1781, Statutes of 2002 with EC 60421(d). This is the first petition and/or waiver request for *Success For All* by this district.

Summary of Key Issue(s).

The Oakley Union School District requests approval of its petition pursuant to EC 60421(d): “Notwithstanding any other provision of law, pursuant to subdivision (g) of section 60200, the State Board of Education may authorize a school district to use any state basic instructional materials allowance to purchase standards-aligned materials as specified within this part.” EC 60200(g): “If a district board establishes to the satisfaction of the State Board that the state-adopted instructional materials do not promote the maximum efficiency of pupil learning in the district, the State Board shall authorize the district board to use its instructional materials allowance to purchase materials as specified by the State Board.”

The Oakley Union School District is petitioning to purchase: *Success For All* (K-1). The district submitted two cost estimates with its petition; one includes a complete update of its kindergarten program, while the second includes only the replacement of consumable materials. As the full program was the one reviewed by Curriculum Commissioner Julie Maravilla, this recommendation is for the full update.

The petition request is for one elementary school within the district. Gehringer Elementary has had an API ranking between 5 and 6 over the last four years, with a rank of 6 in 2002. The school's data for the statewide English/Language Arts Standards Test and the SAT-9 Reading Test show results that are generally close to the state average.

Detailed assessment data is attached to this petition.

The District has provided a standards map that has correlations between this program and the English/Language Arts content standards. This program was not submitted for consideration in the 2002 Reading/Language Arts/English Language Development Adoption.

At the request of the State Board, the *Success for All* program was reviewed for standards alignment by Curriculum Commissioner Julie Maravilla. Commissioner Maravilla's report is attached to this petition request. [results of review by Commissioner Maravilla here]

Department Recommendation

The Department recommendation is pending review of the program by a member of the Curriculum Commission.

Authority for the petition: E.C. 60421(d) and 60200(g)

Local Board approval: May 21, 2003

Public hearing held on: May 27, 2003

Public hearing identified by (choose one or more):

posting in a newspaper posting at each school other (specify) Public Library, District Office , Education Center

Fiscal Analysis (as appropriate):

LEA's K-8 IMFRP in the 2002-2003 year:	\$ 154,742 ¹
Estimated cost of requested materials:	\$ 15,986.41
Percentage of K-8 IMFRP:	10.3 %

Background Information: Petition request and background documentation is attached to this summary.

¹ Amount provided by the district. Note that due to ongoing budget cuts, it is impossible to be certain how much funding for IMFRP will be provided in future years.