

FEDERAL WAIVER COVER SHEET
CALIFORNIA STATE BOARD OF EDUCATION
NOVEMBER 2003 AGENDA
Item No. WC-3

<p>TITLE: Request by Anaheim City School District to waive Title IV, Part A, Section 4115 (a)(1)(C) to use Safe and Drug Free Schools and Communities (SDFC) funds to support the cost of You Can Do It! Education, a program to help children achieve to the best of their ability.</p> <p>CDSIS: Fed-03-2003</p>	<p>_____ ACTION _____ INFORMATION _____ PUBLIC HEARING <u> X </u> CONSENT</p>
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RECOMMENDATION:

The Department recommends:

Approval on the condition that the district work with the program developer to evaluate the **You Can Do It! (YCDI) Education** program for alcohol, tobacco and other drug use and violence prevention outcomes and submit the program to the California Healthy Kids Resource Center for review no later than November 2005. A report of the district's progress in meeting this condition must be submitted to the department no later than November 2004.

Summary of Previous State Board of Education Discussion and Action:

The SBE previously adopted policy 03-01 that requires a program or activity supported with Safe and Drug Free School and Communities (SDFSC) funds to meet the principles of effectiveness. Attachment A of the policy lists those programs that provide scientific evidence that the program reduces violence or illegal drug use as required by Title IV, Part A Section 4115. A waiver to allow the use of SDFSC funds to support a program not listed on Attachment A is presented for consent when it meets the criteria otherwise listed in the SBE Waiver Policy.

Summary of Key Issue(s):

The waiver application from the **Anaheim City SD** regarding the **YCD! Education** program has been reviewed to ensure compliance with the three major criteria described in SBE policy 03-01 that must be met in order for the waiver to be approved by the board. The waiver application's success in meeting each of the three criteria is described as follows:

Is the program innovative?

The **YCD! Education** program was not introduced to California schools until recently. The district first used a pilot version of the program in 2002. The program does meet the State Board's criteria of being a new program. The program draws in part from the social development model for its program theory and addresses social competencies and skills as do a variety of other programs. However, the **YCD! Education** program also is designed to foster bonding to school and family. The combination of social and emotional competencies as applied by this program might offer an innovative combination or mediating variables compared to other youth development or social-influences theory based programs. The opportunity to subject

YCD! Education to evaluation employing scientifically-based research methodology in order to determine if the social and emotional competencies addressed by the program will change student behavior related to alcohol, other drug, and tobacco use and violence **would represent an innovative addition to the field of research.**

Does the program demonstrate substantial likelihood of success?

The district reports that outcome measures from preliminary program evaluation demonstrating the program's positive impact on "behavioral well being" exist. The district cites improved school attendance and decreased incidents of violence on campus as corroboration of the program's success. No actual prevalence data or other measures were cited for preventing alcohol, tobacco, drug use or violence as required by SBE policy #03-01. **However, the district reports that Dr. Michael Bernard, professor in the Department of Educational Psychology, Administration, and Counseling, College of Education, at California State University, Long Beach has a published study giving specific data regarding risk behavior reduction resulting from the program.** A copy of the published study was not submitted. A scientifically rigorous evaluation of the **YCD! Education** program that would measure the effectiveness of a social-emotional competencies approach for lowering risk behavior prevalence would be a welcomed addition to the scientific literature.

Is there a plan and timeline for submitting the program for review and recognition?

The applicant has the stated intention of submitting the program for review by both the California Healthy Kids Resource Center and the Center for Substance Abuse Prevention. As a **condition of approval**, the applicant must collect data and evidence of program effectiveness to be submitted to the California Healthy Kids Resource Center by November 2005 for review and consideration to be designated a "research-validated" program for tobacco, alcohol, and other drug use or violence prevention. A report of progress made in submitting the program for review is due to the California Department of Education by November 2004 and is a **condition of waiver approval.**

A fax supplement to the waiver application providing additional information about the program's innovative status, likelihood of success, and stating the applicant's plan and timeline for program submission was provided by the applicant and has been attached.

Waiver Authority: NCLB, Title IV, Part A, Section 4115(a)(3)

Local board approval date: 5-27-03

Effective dates of request: 7/1/03 to 6/30/05

Fiscal Analysis (as appropriate): Waiver approval will allow the district to use funds for this program.

Background Information:

Waiver request forms and supporting documents are available for inspection in the Wavier Office.